

Check list
Criteria for assessing the results of educational achievements
during the current, intermediate and final certification

on the subject "English"
(social-humanitarian direction)

1. Aim of the Summative Assessment for term

Summative assessment (SA) is aimed to assess learners' success in terms of the learning objectives achievement and reveal their level of knowledge and skills acquired during the term within the framework of updating the upper secondary education content.

Specification describes the content and procedure for the delivery of the Summative Assessment for term in «The English language» in Grade 10.

2. The document defining the content of the Summative Assessment for term

Subject Programme for «The English language» for 1st course of upper secondary education of the Social-Humanitarian direction on the updated content.

3. Expected outcomes on the subject «The English language», Grade 10

Listening

A learner understands the main ideas of authentic texts of a range of genres, conversations on familiar and partially unfamiliar topics; recognises functionally important meanings, including details and specific information to fill in forms, tables, schemes; understands the meaning of terms and the key units of texts on a range of curricular topics and general topics; distinguishes between a fact and an opinion; recognises and compares inconsistencies in medium-length texts of a range of genres and styles on general and curricular topics; deduces the meanings of unfamiliar words using the context.

Speaking

A learner participates in a conversation in situations of formal and informal everyday communication; correctly formulates utterances using the lexical and grammatical resources of the language; expresses an emotional and evaluative attitude to the reality using a previously suggested strategy of oral communication; analyses and compares texts providing arguments to support their point of view; reasons evaluating events, opinions, and problems; makes conclusions and suggests ways to solve a given problem. ***Reading***

A learner understands the main ideas of fiction and non-fiction texts on familiar and unfamiliar general and curricular topics; uses a range of reading strategies; identifies the time and cause-effect connections of events and phenomena; checks and extends the meanings of words using paper and digital resources; critically evaluates the content of texts of a range of familiar general and curricular topics, and some unfamiliar topics.

Writing

A learner plans and makes a brief outline of a written text, edits and proofreads texts of a range of genres and styles; observes spelling and grammar rules; provides arguments in a written text; writes discursive texts expressing an opinion of an issue; writes business letters and other documents; writes essays on a range of familiar general and curricular topics.

№	Unit	Unit content	Digital equivalent	Assessment	Criteria for evaluation Check list
1	Legend or Truth	<p>Introductory lessons</p> <p>Legend or truth (analysing and telling urban legends) (optional focus on Kazakhstan)</p> <p>Myth busters (History, Geography)</p>	Rating "Excellent"	Grade "A" the digital equivalent of 4.0 and the percentage of 95-100%.	<p>The volume of work performed is 95-100%</p> <p>1. Recognise the main points in unsupported extended talk; identify specific information in unsupported extended talk; recognise the detail of an argument in unsupported extended talk;</p> <p>2. deduce meaning from context in unsupported extended talk; recognise speaker viewpoints and extent of explicit agreement between speakers;</p> <p>3. Shows a high level of independence and creativity when completing the assignment.</p>
		<p>Writing an article</p> <p>Lexical-grammar test</p>		Score "A-" having a digital equivalent of 3.67 and a percentage of 90-94%.	<p>Volume of work performed 90-94%</p> <p>1. ask and respond to complex questions to get information about a wide range of general and curricular topics; explain and justify own and others' point of view;</p> <p>2. evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk</p> <p>3. Shows a high level of independence and creativity when completing a task, independently analyzes errors, corrects them and plans actions to improve skills</p>
			Score "Good"	Score "B +" having a digital equivalent of 3.33 and a percentage of 85-89%.	<p>Volume of work performed 85-89%</p> <p>1. recognise main points in extended texts; identify specific information and detail in extended texts;</p> <p>2. deduce meaning from context in extended texts;</p> <p>recognise the attitude or opinion of the writer in</p>

					<p>extended texts; recognise patterns of development in lengthy texts [inter-paragraph level]; recognise inconsistencies in argument in extended texts; 3.Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				<p>Grade "B" having a digital equivalent of 3.0 and a percentage of 80-84%.</p>	<p>Volume of work performed 80-84% 1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk 3.Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				<p>Grade B- having a digital equivalent of 2.67 and a percentage of 75-79%.</p>	<p>Volume of work performed 75-79% 1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written</p>

					<p>genres; write coherently at text level using a variety of connectors; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk 3. Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				<p>Grade C+ having a digital equivalent of 2.33 and a percentage of 70-74%.</p>	<p>Volume of work performed 70-74% 1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk 3 Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
			<p>Assessment "Satisfactory"</p>	<p>Grade C having a digital equivalent of 2.0 and</p>	<p>Volume of work performed 65-69% 1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt</p>

				<p>a percentage of 65-69%.</p>	<p>accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk 3 Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				<p>Grade C- having a digital equivalent of 1.67 and a percentage of 60-64%.</p>	<p>Volume of work performed 60-64% 1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk 3.Allows minor errors in work and the ability to correct them on the recommendation of</p>

					the teacher
				Grade D + having a digital equivalent of 1.33 and a percentage of 55- 59%.	Volume of work performed 55-59% Has difficulty with: 1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk 3. Shows the mechanical mastering of educational material at the reproductive level. 4. Performs tasks without deep understanding of its significance for the further process 5. Incompleteness and inconsistency in the performance of tasks. 6. Correction of activities under the guidance of a teacher. 7. Difficulty in performing the task in non-standard situations.
				Grade D having a digital equivalent of 1.0 and a percentage of 50-	Volume of work performed 50-54% Has difficulty with: 1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt

				54%.	<p>accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk 3. Shows the mechanical mastering of educational material at the reproductive level. 4. Performs tasks without deep understanding of its significance for the further process 5. Incompleteness and inconsistency in the performance of tasks. 6. Correction of activities under the guidance of a teacher. 7. Difficulty in performing the task in non-standard situations.</p>
			Rating "unsatisfactory"	Grade F having a digital equivalent of 0 and a percentage of 0-49% .	<p>Volume of work performed 0-49% 1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of</p>

					<p>connectors;</p> <p>2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk</p> <p>3. Shows the mechanical mastering of educational material at the reproductive level.</p> <p>4. Performs tasks without deep understanding of its significance for the further process</p> <p>5. Incompleteness and inconsistency in the performance of tasks.</p> <p>6. Correction of activities under the guidance of a teacher.</p> <p>7. Difficulty in performing the task in nonstandard situations.</p>
2.	Unit. Controversial Issues	<p>Discussing pros and cons of immigration</p> <p>Expressing opinions about gender equality issues</p> <p>Lexical- grammar test</p>	Rating "Excellent"	<p>Grade "A" the digital equivalent of 4.0 and the percentage of 95-100%.</p>	<p>Volume of work performed 95-100%</p> <p>1. All content is relevant to the task.</p> <p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4.Such misuse of register should not harm the format of writing.</p>

					<p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9. Errors in word choice and/or spelling do not distort meaning.</p> <p>10. Shows a high level of independence and creativity when completing the assignment.</p>
				<p>Score "A-" having a digital equivalent of 3.67 and a percentage of 90-94%.</p>	<p>Volume of work performed 90-94%</p> <p>1. All content is relevant to the task.</p> <p>2. The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4. Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p>

					<p>8. May occasionally misspell less common lexical items.</p> <p>9.Errors in word choice and/or spelling do not distort meaning.</p> <p>10. Shows a high level of independence and creativity when completing the assignment.</p>
			Score "Good"	Score "B +" having a digital equivalent of 3.33 and a percentage of 85-89%.	<p>Volume of work performed 85-89%</p> <p>1. All content is relevant to the task.</p> <p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4.Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9.Errors in word choice and/or spelling do not distort meaning.</p> <p>10.Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				Grade "B"	<p>Volume of work performed 80-84%</p> <p>1. All content is relevant to the task.</p>

				<p>having a digital equivalent of 3.0 and a percentage of 80-84%.</p>	<p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4.Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9.Errors in word choice and/or spelling do not distort meaning.</p> <p>10.Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				<p>Grade B- having a digital equivalent of 2.67 and a percentage of 75-79%.</p>	<p>Volume of work performed 75-79%</p> <p>1. All content is relevant to the task.</p> <p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4.Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary</p>

					<p>appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9. Errors in word choice and/or spelling do not distort meaning.</p> <p>10. Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				<p>Grade C+ having a digital equivalent of 2.33 and a percentage of 70-74%</p>	<p>Volume of work performed 75-79%</p> <p>1. All content is relevant to the task.</p> <p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4. Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical</p>

					<p>items.</p> <p>9.Errors in word choice and/or spelling do not distort meaning.</p> <p>10.Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
			Assessment "Satisfactory"	Grade C having a digital equivalent of 2.0 and a percentage of 65-69%.	<p>Volume of work performed 65-69%</p> <p>1. All content is relevant to the task.</p> <p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4.Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9.Errors in word choice and/or spelling do not distort meaning.</p> <p>10.Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				Grade C- having a digital	<p>Volume of work performed 60-64%</p> <p>1. All content is relevant to the task.</p>

				<p>equivalent of 1.67 and a percentage of 60-64%.</p>	<p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4.Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9.Errors in word choice and/or spelling do not distort meaning.</p> <p>10.Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				<p>Grade D + having a digital equivalent of 1.33 and a percentage of 55-59%.</p>	<p>Volume of work performed 55-59%</p> <p>Has difficulty with:</p> <p>1. All content is relevant to the task.</p> <p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4.Such misuse of register should not harm the format of writing.</p>

					<p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9. Errors in word choice and/or spelling do not distort meaning.</p> <p>10. Shows the mechanical mastering of educational material at the reproductive level.</p> <p>11. Performs tasks without deep understanding of its significance for the further process</p> <p>12. Incompleteness and inconsistency in the performance of tasks.</p> <p>13. Correction of activities under the guidance of a teacher.</p> <p>14. Difficulty in performing the task in non-standard situations.</p>
				<p>Grade D having a digital equivalent of 1.0 and a percentage of 50-54%.</p>	<p>Volume of work performed 50-54%</p> <p>Has difficulty with:</p> <p>1. All content is relevant to the task.</p> <p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p>

					<p>4. Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9. Errors in word choice and/or spelling do not distort meaning.</p> <p>10. Shows the mechanical mastering of educational material at the reproductive level.</p> <p>11. Performs tasks without deep understanding of its significance for the further process</p> <p>12. Incompleteness and inconsistency in the performance of tasks.</p> <p>13. Correction of activities under the guidance of a teacher.</p> <p>14. Difficulty in performing the task in non-standard situations</p>
			Rating "unsatisfactory"	Grade F having a digital equivalent of 0 and a percentage of 0-49% .	<p>Volume of work performed 0-49%</p> <p>Has difficulty with:</p> <p>1. All content is relevant to the task.</p> <p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.</p>

					<p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4. Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9. Errors in word choice and/or spelling do not distort meaning.</p> <p>10. Shows the mechanical mastering of educational material at the reproductive level.</p> <p>11. Performs tasks without deep understanding of its significance for the further process</p> <p>12. Incompleteness and inconsistency in the performance of tasks.</p> <p>13. Correction of activities under the guidance of a teacher.</p> <p>14. Difficulty in performing the task in non-standard situations</p>
3	Unit. Virtual reality	1. Creating and explaining a fantasy country (geography, laws, economy,	Rating "Excellent"	Grade "A" the digital equivalent of 4.0 and the percentage of 95-100%.	Volume of work performed 95-100%

		<p>industry)</p> <p>2. Expressing and justifying opinion about fantasy books and films (essay)</p> <p>3. Lexical-grammar test</p>			<p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8. Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment.</p>
				<p>Score "A-" having a digital equivalent of 3.67 and a percentage of 90-94%.</p>	<p>Volume of work performed 90-94%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items</p>

					<p>with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment.</p>
			Score "Good"	Score "B +" having a digital equivalent of 3.33 and a percentage of 85-89%.	<p>Volume of work performed 85-89%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p>

					9. Shows a high level of independence and creativity when completing the assignment.
				Grade "B" having a digital equivalent of 3.0 and a percentage of 80-84%.	Volume of work performed 80-84% 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8Errors in word choice and/or spelling do not distort meaning. 9. Shows a high level of independence and creativity when completing the assignment.
				Grade B- having a digital equivalent of 2.67 and a percentage of 75-79%.	Volume of work performed 75-79% 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items

					<p>with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment</p>
				<p>Grade C+ having a digital equivalent of 2.33 and a percentage of 70-74%</p>	<p>Volume of work performed 75-79%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and</p>

					creativity when completing the assignment.
			Assessment "Satisfactory"	Grade C having a digital equivalent of 2.0 and a percentage of 65- 69%.	Volume of work performed 65-69% 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8Errors in word choice and/or spelling do not distort meaning. 9. Shows a high level of independence and creativity when completing the assignment .
				Grade C- having a digital equivalent of 1.67 and a percentage of 60- 64%.	Volume of work performed 60-64% 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.

					<p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment.</p>
				<p>Grade D + having a digital equivalent of 1.33 and a percentage of 55-59%.</p>	<p>Volume of work performed 55-59%</p> <p>Has difficulty with:</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and</p>

				<p>Grade D having a digital equivalent of 1.0 and a percentage of 50-54%.</p>	<p>creativity when completing the assignment.</p> <p>Volume of work performed 50-54%</p> <p>Has difficulty with:</p> <ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8Errors in word choice and/or spelling do not distort meaning. <p>9. Shows a high level of independence and creativity when completing the assignment.</p> <p>10. Shows the mechanical mastering of educational material at the reproductive level.</p> <p>11. Performs tasks without deep understanding of its significance for the further process</p> <p>12. Incompleteness and inconsistency in the performance of tasks.</p> <p>13. Correction of activities under the</p>
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					<p>guidance of a teacher.</p> <p>14. Difficulty in performing the task in non-standard situations</p>
			Rating "unsatisfactory"	Grade F having a digital equivalent of 0 and a percentage of 0-49% .	<p>Volume of work performed 0-49%</p> <p>Has difficulty with:</p> <p>Has difficulty with:</p> <ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8Errors in word choice and/or spelling do not distort meaning. <p>9. Shows a high level of independence and creativity when completing the assignment .</p> <p>10. Shows the mechanical mastering of educational material at the reproductive level.</p> <p>11. Performs tasks without deep understanding of its significance for the further process</p>

					<p>12. Incompleteness and inconsistency in the performance of tasks.</p> <p>13. Correction of activities under the guidance of a teacher.</p> <p>14. Difficulty in performing the task in non-standard situations</p>
4	Unit. Out of this World	<p>1. Things you didn't know about space</p> <p>2.A sci-fi film review</p> <p>Lexical- grammar test</p>	Rating "Excellent"	Grade "A" the digital equivalent of 4.0 and the percentage of 95-100%.	<p>Volume of work performed 95-100%</p> <p>1.Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2.Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3.The format is appropriate.</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>•5.Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7.May occasionally misspell less common lexical items.</p> <p>8.Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence andcreativity when completing the assignment.</p>

				<p>Score "A-" having a digital equivalent of 3.67 and a percentage of 90-94%.</p>	<p>Volume of work performed 90-94%</p> <ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate. 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. •5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8. Errors in word choice and/or spelling do not distort meaning. 9. Shows a high level of independence and creativity when completing the assignment
			Score "Good"	Score "B +"	Volume of work performed 85-89%

				<p>having a digital equivalent of 3.33 and a percentage of 85-89%.</p>	<ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8. Errors in word choice and/or spelling do not distort meaning. <p>9. Shows a high level of independence and creativity when completing the assignment.</p>
				<p>Grade "B" having a digital equivalent of 3.0 and a percentage of 80-84%.</p>	<p>Volume of work performed 80-84%</p> <ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word

					<p>forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment..</p>
				<p>Grade B- having a digital equivalent of 2.67 and a percentage of 75-79%.</p>	<p>Volume of work performed 75-79%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment</p>
				<p>Grade C+ having a digital</p>	<p>Volume of work performed 75-79%</p> <p>1. Uses a wide range of connectors accurately;</p>

				<p>equivalent of 2.33 and a percentage of 70-74%</p>	<p>referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p>
			<p>Assessment "Satisfactory"</p>	<p>Grade C having a digital equivalent of 2.0 and a percentage of 65-69%.</p>	<p>Volume of work performed 65-69%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p>

					<p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p>
				<p>Grade C- having a digital equivalent of 1.67 and a percentage of 60-64% .</p>	<p>Volume of work performed 60-64%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p>
				<p>Grade D + having a digital equivalent of 1.33 and</p>	<p>Volume of work performed 55-59% Has difficulty with:</p> <p>1. Uses a wide range of connectors accurately;</p>

				<p>a percentage of 55-59%.</p>	<p>referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p>
				<p>Grade D having a digital equivalent of 1.0 and a percentage of 50-54%.</p>	<p>Volume of work performed 50-54%</p> <p>Has difficulty with:</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word</p>

					<p>forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p> <p>10. Shows the mechanical mastering of educational material at the reproductive level.</p> <p>11. Performs tasks without deep understanding of its significance for the further process</p> <p>12. Incompleteness and inconsistency in the performance of tasks.</p> <p>13. Correction of activities under the guidance of a teacher.</p> <p>14. Difficulty in performing the task in non-standard situations</p>
			Rating "unsatisfactory"	Grade F having a digital equivalent of 0 and a percentage of 0-49% .	<p>Volume of work performed 0-49%</p> <p>Has difficulty with:</p> <p>Has difficulty with:</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items</p>

					<p>with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p> <p>10. Shows the mechanical mastering of educational material at the reproductive level.</p> <p>11. Performs tasks without deep understanding of its significance for the further process</p> <p>12. Incompleteness and inconsistency in the performance of tasks.</p> <p>13. Correction of activities under the guidance of a teacher.</p> <p>14. Difficulty in performing the task in non-standard situations</p>
5	V Unit. Stress and Fear	<p>1. Describing the symptoms of stress</p> <p>2.Giving advice on how to reduce stress (psychology)</p>	Rating "Excellent"	Grade "A" the digital equivalent of 4.0 and the percentageof 95-100%.	<p>The volume of work performed is 95-100%</p> <p>1.Recognise the main points in unsupported extended talk; identify specific information in unsupported extended talk; recognise the detail of an argument in unsupported extended talk;</p> <p>2.deduce meaning from context in unsupported extended talk; recognise speaker viewpoints and</p>

		3. Analysing and describing phobias and frightening situations 4. Lexical-grammar test			extent of explicit agreement between speakers; 3. Shows a high level of independence and creativity when completing the assignment.
				Score "A-" having a digital equivalent of 3.67 and a percentage of 90-94%.	Volume of work performed 90-94% 1. ask and respond to complex questions to get information about a wide range of general and curricular topics; explain and justify own and others' point of view; 2. evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk 3. Shows a high level of independence and creativity when completing a task, independently analyzes errors, corrects them and plans actions to improve skills
			Score "Good"	Score "B +" having a digital equivalent of 3.33 and a percentage of 85-89%.	Volume of work performed 85-89% 1. recognise main points in extended texts; identify specific information and detail in extended texts; 2. deduce meaning from context in extended texts; recognise the attitude or opinion of the writer in extended texts; recognise patterns of development in lengthy texts [inter-paragraph level];

					recognise inconsistencies in argument in extended texts; 3.Allows minor errors in work and the ability to correct them on the recommendation of the teacher
				Grade "B" having a digital equivalent of 3.0 and a percentage of 80-84%.	Volume of work performed 80-84% 1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk 3.Allows minor errors in work and the ability to correct them on the recommendation of the teacher
				Grade B- having a digital equivalent of 2.67 and a percentage of 75-79%.	Volume of work performed 75-79% 1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors; 2.evaluate and comment on the views of others in

					<p>a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk</p> <p>3. Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				<p>Grade C+ having a digital equivalent of 2.33 and a percentage of 70-74%.</p>	<p>Volume of work performed 70-74%</p> <p>1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors;</p> <p>2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk</p> <p>3 Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
			<p>Assessment "Satisfactory"</p>	<p>Grade C having a digital equivalent of 2.0 and a percentage of 65-69%.</p>	<p>Volume of work performed 65-69%</p> <p>1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written</p>

					<p>genres; write coherently at text level using a variety of connectors; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk</p> <p>3 Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				<p>Grade C- having a digital equivalent of 1.67 and a percentage of 60-64%.</p>	<p>Volume of work performed 60-64% 1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk</p> <p>3.Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				<p>Grade D + having a digital equivalent of 1.33 and</p>	<p>Volume of work performed 55-59% Has difficulty with: 1.use a growing range of vocabulary, which is</p>

				<p>a percentage of 55-59%.</p>	<p>appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk 3. Shows the mechanical mastering of educational material at the reproductive level. 4. Performs tasks without deep understanding of its significance for the further process 5. Incompleteness and inconsistency in the performance of tasks. 6. Correction of activities under the guidance of a teacher. 7. Difficulty in performing the task in non-standard situations.</p>
				<p>Grade D having a digital equivalent of 1.0 and a percentage of 50-54%.</p>	<p>Volume of work performed 50-54% Has difficulty with: 1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written</p>

					<p>genres; write coherently at text level using a variety of connectors; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk</p> <p>3. Shows the mechanical mastering of educational material at the reproductive level.</p> <p>4. Performs tasks without deep understanding of its significance for the further process</p> <p>5. Incompleteness and inconsistency in the performance of tasks.</p> <p>6. Correction of activities under the guidance of a teacher.</p> <p>7. Difficulty in performing the task in non-standard situations.</p>
			Rating "unsatisfactory"	Grade F having a digital equivalent of 0 and a percentage of 0-49% .	<p>Volume of work performed 0-49%</p> <p>1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a</p>

					<p>wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk</p> <p>3. Shows the mechanical mastering of educational material at the reproductive level.</p> <p>4. Performs tasks without deep understanding of its significance for the further process</p> <p>5. Incompleteness and inconsistency in the performance of tasks.</p> <p>6. Correction of activities under the guidance of a teacher.</p> <p>7. Difficulty in performing the task in nonstandard situations.</p>
6	VI Unit. Imagination and Creativity	<p>1. Explain what inspiration is and where it comes from</p> <p>2. Creative people (Art Literature Music)</p> <p>3. Lexical-grammar test</p>	Rating "Excellent"	<p>Grade "A" the digital equivalent of 4.0 and the percentage of 95-100%.</p>	<p>Volume of work performed 95-100%</p> <p>1. All content is relevant to the task.</p> <p>2. The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4. Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms</p> <p>7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p>

					<p>8. May occasionally misspell less common lexical items.</p> <p>9.Errors in word choice and/or spelling do not distort meaning.</p> <p>10. Shows a high level of independence andcreativity when completing the assignment.</p>
				<p>Score "A-" having a digital equivalent of 3.67 and a percentage of 90-94%.</p>	<p>Volumeofworkperformed 90-94%</p> <p>1. All content is relevant to the task.</p> <p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4.Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9.Errors in word choice and/or spelling do not distort meaning.</p> <p>10. Shows a high level of independence and creativity when completing the assignment.</p>

			Score "Good"	Score "B +" having a digital equivalent of 3.33 and a percentage of 85- 89%.	<p>Volume of work performed 85-89%</p> <ol style="list-style-type: none"> 1. All content is relevant to the task. 2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style. 3. All content points are fully addressed and developed in a balanced way. 4.Such misuse of register should not harm the format of writing. 5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 6. Has good control of word formation; may make occasional errors in producing less common word forms. 7.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 8. May occasionally misspell less common lexical items. 9.Errors in word choice and/or spelling do not distort meaning. 10.Allows minor errors in work and the ability to correct them on the recommendation of the teacher
				Grade "B" having a digital	<p>Volume of work performed 80-84%</p> <ol style="list-style-type: none"> 1. All content is relevant to the task.

				<p>equivalent of 3.0 and a percentage of 80-84%.</p>	<p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4.Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9.Errors in word choice and/or spelling do not distort meaning.</p> <p>10.Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				<p>Grade B- having a digital equivalent of 2.67 and a percentage of 75-79%.</p>	<p>Volume of work performed 75-79%</p> <p>1. All content is relevant to the task.</p> <p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4.Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary</p>

					<p>appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9. Errors in word choice and/or spelling do not distort meaning.</p> <p>10. Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				<p>Grade C+ having a digital equivalent of 2.33 and a percentage of 70-74%</p>	<p>Volume of work performed 75-79%</p> <p>1. All content is relevant to the task.</p> <p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4. Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical</p>

					<p>items.</p> <p>9.Errors in word choice and/or spelling do not distort meaning.</p> <p>10.Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
			Assessment "Satisfactory"	Grade C having a digital equivalent of 2.0 and a percentage of 65-69%.	<p>Volume of work performed 65-69%</p> <p>1. All content is relevant to the task.</p> <p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4.Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9.Errors in word choice and/or spelling do not distort meaning.</p> <p>10.Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				Grade C- having a digital	<p>Volume of work performed 60-64%</p> <p>1. All content is relevant to the task.</p>

				<p>equivalent of 1.67 and a percentage of 60-64%.</p>	<p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4.Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9.Errors in word choice and/or spelling do not distort meaning.</p> <p>10.Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				<p>Grade D + having a digital equivalent of 1.33 and a percentage of 55-59%.</p>	<p>Volume of work performed 55-59%</p> <p>Has difficulty with:</p> <p>1. All content is relevant to the task.</p> <p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4.Such misuse of register should not harm the format of writing.</p>

					<p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9. Errors in word choice and/or spelling do not distort meaning.</p> <p>10. Shows the mechanical mastering of educational material at the reproductive level.</p> <p>11. Performs tasks without deep understanding of its significance for the further process</p> <p>12. Incompleteness and inconsistency in the performance of tasks.</p> <p>13. Correction of activities under the guidance of a teacher.</p> <p>14. Difficulty in performing the task in non-standard situations.</p>
				<p>Grade D having a digital equivalent of 1.0 and a percentage of 50-54%.</p>	<p>Volume of work performed 50-54% Has difficulty with:</p> <p>1. All content is relevant to the task.</p> <p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p>

					<p>4. Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9. Errors in word choice and/or spelling do not distort meaning.</p> <p>10. Shows the mechanical mastering of educational material at the reproductive level.</p> <p>11. Performs tasks without deep understanding of its significance for the further process</p> <p>12. Incompleteness and inconsistency in the performance of tasks.</p> <p>13. Correction of activities under the guidance of a teacher.</p> <p>14. Difficulty in performing the task in non-standard situations</p>
			Rating "unsatisfactory"	Grade F having a digital equivalent of 0 and a percentage of 0-49% .	<p>Volume of work performed 0-49%</p> <p>Has difficulty with:</p> <p>1. All content is relevant to the task.</p> <p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.</p>

					<p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4. Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9. Errors in word choice and/or spelling do not distort meaning.</p> <p>10. Shows the mechanical mastering of educational material at the reproductive level.</p> <p>11. Performs tasks without deep understanding of its significance for the further process</p> <p>12. Incompleteness and inconsistency in the performance of tasks.</p> <p>13. Correction of activities under the guidance of a teacher.</p> <p>14. Difficulty in performing the task in non-standard situations</p>
7.	VII Unit. Reading for Pleasure	<p>1. Learners read a classical fiction book</p> <p>2. Speaking and</p>	Rating "Excellent"	Grade "A" the digital equivalent of 4.0 and the percentage of 95-100%.	Volume of work performed 95-100%

		<p>listening skills to solve problems creatively and cooperatively in groups; Provide sensitive feedback to peers.</p> <p>3.Lexical-grammar test</p>			<ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8Errors in word choice and/or spelling do not distort meaning. <p>9. Shows a high level of independence andcreativity when completing the assignment.</p>
				<p>Score "A-" having a digital equivalent of 3.67 and a percentage of 90-94%.</p>	<p>Volumeofworkperformed 90-94%</p> <ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary

					<p>appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment.</p>
			Score "Good"	Score "B +" having a digital equivalent of 3.33 and a percentage of 85-89%.	<p>Volume of work performed 85-89%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not</p>

					<p>distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment.</p>
				<p>Grade "B" having a digital equivalent of 3.0 and a percentage of 80-84%.</p>	<p>Volume of work performed 80-84%</p> <ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8Errors in word choice and/or spelling do not distort meaning. <p>9. Shows a high level of independence and creativity when completing the assignment.</p>
				<p>Grade B- having a digital equivalent of 2.67 and a percentage of 75-79%.</p>	<p>Volume of work performed 75-79%</p> <ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary

					<p>appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment</p>
				<p>Grade C+ having a digital equivalent of 2.33 and a percentage of 70-74%</p>	<p>Volume of work performed 75-79%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p>

					9. Shows a high level of independence and creativity when completing the assignment .
			Assessment "Satisfactory"	Grade C having a digital equivalent of 2.0 and a percentage of 65- 69%.	Volume of work performed 65-69% 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8Errors in word choice and/or spelling do not distort meaning. 9. Shows a high level of independence and creativity when completing the assignment .
				Grade C- having a digital equivalent of 1.67 and a percentage of 60- 64%.	Volume of work performed 60-64% 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items

					<p>with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p>
				<p>Grade D + having a digital equivalent of 1.33 and a percentage of 55-59%.</p>	<p>Volume of work performed 55-59%</p> <p>Has difficulty with:</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p>

					<p>9. Shows a high level of independence and creativity when completing the assignment .</p>
				<p>Grade D having a digital equivalent of 1.0 and a percentage of 50-54%.</p>	<p>Volume of work performed 50-54% Has difficulty with:</p> <ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8Errors in word choice and/or spelling do not distort meaning. <p>9. Shows a high level of independence and creativity when completing the assignment . 10. Shows the mechanical mastering of educational material at the reproductive level. 11. Performs tasks without deep understanding of its significance for the further process 12. Incompleteness and inconsistency in the performance of tasks.</p>

					<p>13. Correction of activities under the guidance of a teacher.</p> <p>14. Difficulty in performing the task in non-standard situations</p>
			Rating "unsatisfactory"	Grade F having a digital equivalent of 0 and a percentage of 0-49% .	<p>Volume of work performed 0-49%</p> <p>Has difficulty with:</p> <p>Has difficulty with:</p> <ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8. Errors in word choice and/or spelling do not distort meaning. <p>9. Shows a high level of independence and creativity when completing the assignment .</p> <p>10. Shows the mechanical mastering of educational material at the reproductive level.</p> <p>11. Performs tasks without deep understanding of its significance for the</p>

					<p>further process</p> <p>12. Incompleteness and inconsistency in the performance of tasks.</p> <p>13. Correction of activities under the guidance of a teacher.</p> <p>14. Difficulty in performing the task in non-standard situations</p>
8.	VIII Unit. Different Ways of Living	<p>1. Discussing whether money brings happiness</p> <p>2. Evaluating the benefits of living without money</p> <p>3. Lexical-grammar test</p>	Rating "Excellent"	Grade "A" the digital equivalent of 4.0 and the percentage of 95-100%.	<p>Volume of work performed 95-100%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate.</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>•5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8. Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment.</p>

				<p>Score "A-" having a digital equivalent of 3.67 and a percentage of 90-94%.</p>	<p>Volume of work performed 90-94%</p> <ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate. 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. •5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8. Errors in word choice and/or spelling do not distort meaning. 9. Shows a high level of independence and creativity when completing the assignment
			Score "Good"	Score "B +"	Volume of work performed 85-89%

				<p>having a digital equivalent of 3.33 and a percentage of 85-89%.</p>	<ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8. Errors in word choice and/or spelling do not distort meaning. <p>9. Shows a high level of independence and creativity when completing the assignment.</p>
				<p>Grade "B" having a digital equivalent of 3.0 and a percentage of 80-84%.</p>	<p>Volume of work performed 80-84%</p> <ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word

					<p>forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment..</p>
				<p>Grade B- having a digital equivalent of 2.67 and a percentage of 75-79%.</p>	<p>Volume of work performed 75-79%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment</p>
				<p>Grade C+ having a digital</p>	<p>Volume of work performed 75-79%</p> <p>1. Uses a wide range of connectors accurately;</p>

				<p>equivalent of 2.33 and a percentage of 70-74%</p>	<p>referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p>
			<p>Assessment "Satisfactory"</p>	<p>Grade C having a digital equivalent of 2.0 and a percentage of 65-69%.</p>	<p>Volume of work performed 65-69%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p>

					<p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p>
				<p>Grade C- having a digital equivalent of 1.67 and a percentage of 60-64% .</p>	<p>Volume of work performed 60-64%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p>
				<p>Grade D + having a digital equivalent of 1.33 and</p>	<p>Volume of work performed 55-59%</p> <p>Has difficulty with:</p> <p>1. Uses a wide range of connectors accurately;</p>

				<p>a percentage of 55-59%.</p>	<p>referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p>
				<p>Grade D having a digital equivalent of 1.0 and a percentage of 50-54%.</p>	<p>Volume of work performed 50-54%</p> <p>Has difficulty with:</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word</p>

					<p>forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p> <p>10. Shows the mechanical mastering of educational material at the reproductive level.</p> <p>11. Performs tasks without deep understanding of its significance for the further process</p> <p>12. Incompleteness and inconsistency in the performance of tasks.</p> <p>13. Correction of activities under the guidance of a teacher.</p> <p>14. Difficulty in performing the task in non-standard situations</p>
			Rating "unsatisfactory"	Grade F having a digital equivalent of 0 and a percentage of 0-49% .	<p>Volume of work performed 0-49%</p> <p>Has difficulty with:</p> <p>Has difficulty with:</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items</p>

					<p>with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8. Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p> <p>10. Shows the mechanical mastering of educational material at the reproductive level.</p> <p>11. Performs tasks without deep understanding of its significance for the further process</p> <p>12. Incompleteness and inconsistency in the performance of tasks.</p> <p>13. Correction of activities under the guidance of a teacher.</p> <p>14. Difficulty in performing the task in non-standard situations</p>
9.	IX Unit. Independent Project	<p>1. Independent project Guide</p> <p>2. Planning a sustainable city of the future (economic focus) (optional focus on Kazakhstan)</p>	Rating "Excellent"	Grade "A" the digital equivalent of 4.0 and the percentage of 95-100%.	<p>Volume of work performed 95-100%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate.</p>

		3.Lexical-grammar test			<p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>•5.Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7.May occasionally misspell less common lexical items.</p> <p>8.Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence andcreativity when completing the assignment.</p>
				Score "A-" having a digital equivalent of 3.67 and a percentage of 90-94%.	<p>Volumeofworkperformed 90-94%</p> <p>1.Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2.Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3.The format is appropriate.</p>

					<p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>•5.Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7.May occasionally misspell less common lexical items.</p> <p>8.Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence andcreativity when completing the assignment</p>
			Score "Good"	Score "B +" having a digital equivalent of 3.33 and a percentage of 85-89%.	<p>Volume of work performed 85-89%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical</p>

					<p>items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment.</p>
				<p>Grade "B" having a digital equivalent of 3.0 and a percentage of 80-84%.</p>	<p>Volume of work performed 80-84%</p> <ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8Errors in word choice and/or spelling do not distort meaning. <p>9. Shows a high level of independence and creativity when completing the assignment..</p>
				<p>Grade B- having a digital equivalent of 2.67 and a percentage of 75-79%.</p>	<p>Volume of work performed 75-79%</p> <ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.

					<p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment</p>
				<p>Grade C+ having a digital equivalent of 2.33 and a percentage of 70-74%</p>	<p>Volume of work performed 75-79%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p>

					<p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p>
			<p>Assessment "Satisfactory"</p>	<p>Grade C having a digital equivalent of 2.0 and a percentage of 65-69%.</p>	<p>Volume of work performed 65-69%</p> <ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p>
				<p>Grade C- having a digital equivalent of 1.67 and a percentage of 60-64%.</p>	<p>Volume of work performed 60-64%</p> <ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate

					<p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p>
				<p>Grade D + having a digital equivalent of 1.33 and a percentage of 55-59%.</p>	<p>Volume of work performed 55-59%</p> <p>Has difficulty with:</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p>

					<p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p>
				<p>Grade D having a digital equivalent of 1.0 and a percentage of 50-54%.</p>	<p>Volume of work performed 50-54%</p> <p>Has difficulty with:</p> <ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p> <p>10. Shows the mechanical mastering of educational material at the reproductive level.</p> <p>11. Performs tasks without deep understanding of its significance for the further process</p>

					<p>12. Incompleteness and inconsistency in the performance of tasks.</p> <p>13. Correction of activities under the guidance of a teacher.</p> <p>14. Difficulty in performing the task in non-standard situations</p>
			Rating "unsatisfactory"	Grade F having a digital equivalent of 0 and a percentage of 0-49% .	<p>Volume of work performed 0-49%</p> <p>Has difficulty with:</p> <p>Has difficulty with:</p> <ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8. Errors in word choice and/or spelling do not distort meaning. <p>9. Shows a high level of independence and creativity when completing the assignment .</p> <p>10. Shows the mechanical mastering of educational material at the reproductive level.</p>

					<p>11. Performs tasks without deep understanding of its significance for the further process</p> <p>12. Incompleteness and inconsistency in the performance of tasks.</p> <p>13. Correction of activities under the guidance of a teacher.</p> <p>14. Difficulty in performing the task in non-standard situations</p>
10.	X Unit. Making contact	<p>1. Introductory lessons A new Academic Year Resolution</p> <p>2 Describing countries and cities (Architecture) History and traditions (Architectural Value of Yurts</p> <p>3.Dealing with culture shock</p> <p>4.Formal and informal writing</p> <p>5.Lexical-grammar test</p>	Rating "Excellent"	Grade "A" the digital equivalent of 4.0 and the percentage of 95-100%.	<p>The volume of work performed is 95-100%</p> <p>1.Recognise the main points in unsupported extended talk; identify specific information in unsupported extended talk; recognise the detail of an argument in unsupported extended talk;</p> <p>2.deduce meaning from context in unsupported extended talk; recognise speaker viewpoints and extent of explicit agreement between speakers;</p> <p>3. Shows a high level of independence and creativity when completing the assignment.</p>
				Score "A-" having a digital equivalent of 3.67 and a percentage of 90-94%.	Volume of work performed 90-94%

					<p>1.ask and respond to complex questions to get information about a wide range of general and curricular topics; explain and justify own and others' point of view; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk 3. Shows a high level of independence and creativity when completing a task, independently analyzes errors, corrects them and plans actions to improve skills</p>
			Score "Good"	Score "B +" having a digital equivalent of 3.33 and a percentage of 85-89%.	<p>Volume of work performed 85-89% 1.recognise main points in extended texts; identify specific information and detail in extended texts; 2.deduce meaning from context in extended texts; recognise the attitude or opinion of the writer in extended texts; recognise patterns of development in lengthy texts [inter-paragraph level]; recognise inconsistencies in argument in extended texts; 3.Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				Grade "B" having a digital equivalent of 3.0 and a percentage of 80-	Volume of work performed 80-84%

				84%.	<p>1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk 3.Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				Grade B- having a digital equivalent of 2.67 and a percentage of 75-79%.	<p>Volume of work performed 75-79% 1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk 3. Allows minor errors in work and the</p>

					ability to correct them on the recommendation of the teacher
				Grade C+ having a digital equivalent of 2.33 and a percentage of 70-74%.	Volume of work performed 70-74% 1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk 3 Allows minor errors in work and the ability to correct them on the recommendation of the teacher
			Assessment "Satisfactory"	Grade C having a digital equivalent of 2.0 and a percentage of 65-69%.	Volume of work performed 65-69% 1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics;

					<p>navigate talk and modify language through paraphrase and correction in talk</p> <p>3 Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				<p>Grade C- having a digital equivalent of 1.67 and a percentage of 60-64%.</p>	<p>Volume of work performed 60-64%</p> <p>1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors;</p> <p>2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk</p> <p>3.Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				<p>Grade D + having a digital equivalent of 1.33 and a percentage of 55-59%.</p>	<p>Volume of work performed 55-59%</p> <p>Has difficulty with:</p> <p>1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of</p>

					<p>connectors; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk 3. Shows the mechanical mastering of educational material at the reproductive level. 4. Performs tasks without deep understanding of its significance for the further process 5. Incompleteness and inconsistency in the performance of tasks. 6. Correction of activities under the guidance of a teacher. 7. Difficulty in performing the task in non-standard situations.</p>
				<p>Grade D having a digital equivalent of 1.0 and a percentage of 50-54%.</p>	<p>Volume of work performed 50-54% Has difficulty with: 1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics;</p>

					<p>navigate talk and modify language through paraphrase and correction in talk</p> <p>3. Shows the mechanical mastering of educational material at the reproductive level.</p> <p>4. Performs tasks without deep understanding of its significance for the further process</p> <p>5. Incompleteness and inconsistency in the performance of tasks.</p> <p>6. Correction of activities under the guidance of a teacher.</p> <p>7. Difficulty in performing the task in non-standard situations.</p>
			Rating "unsatisfactory"	Grade F having a digital equivalent of 0 and a percentage of 0-49% .	<p>Volume of work performed 0-49%</p> <p>1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately;</p> <p>write with grammatical accuracy;</p> <p>use style and register to achieve appropriate degree of formality in a growing variety of written genres;</p> <p>write coherently at text level using a variety of connectors;</p> <p>2.evaluate and comment on the views of others in a growing variety of talk contexts;</p> <p>interact with peers to make hypotheses about a wide range of general and curricular topics;</p> <p>navigate talk and modify language through paraphrase and correction in talk</p> <p>3. Shows the mechanical mastering of educational material at the reproductive level.</p> <p>4. Performs tasks without deep</p>

					<p>understanding of its significance for the further process</p> <p>5. Incompleteness and inconsistency in the performance of tasks.</p> <p>6. Correction of activities under the guidance of a teacher.</p> <p>7. Difficulty in performing the task in nonstandard situations.</p>
11	<p>XI Unit.</p> <p>Investigate and report on animal world: bats, eagles, bees and dolphins</p>	<p>1. Introduction topics.</p> <p>2. Analyzing the specific features of animals.</p> <p>3. Presentation of the animals' specific features</p> <p>4. Lexical-grammar test</p>	Rating "Excellent"	<p>Grade "A"</p> <p>the digital equivalent of 4.0 and the percentage of 95-100%.</p>	<p>Volume of work performed 95-100%</p> <p>1. All content is relevant to the task.</p> <p>2. The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4. Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms</p> <p>7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9. Errors in word choice and/or spelling do not distort meaning.</p> <p>10. Shows a high level of independence and creativity when completing the assignment.</p>

				Score "A-" having a digital equivalent of 3.67 and a percentage of 90-94%.	<p>Volume of work performed 90-94%</p> <ol style="list-style-type: none"> 1. All content is relevant to the task. 2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style. 3. All content points are fully addressed and developed in a balanced way. 4. Such misuse of register should not harm the format of writing. 5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 6. Has good control of word formation; may make occasional errors in producing less common word forms. 7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 8. May occasionally misspell less common lexical items. 9. Errors in word choice and/or spelling do not distort meaning. 10. Shows a high level of independence and creativity when completing the assignment.
			Score "Good"	Score "B +" having a digital equivalent of 3.33 and a percentage of 85-89%.	<p>Volume of work performed 85-89%</p> <ol style="list-style-type: none"> 1. All content is relevant to the task. 2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style. 3. All content points are fully addressed and

					<p>developed in a balanced way.</p> <p>4. Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9. Errors in word choice and/or spelling do not distort meaning.</p> <p>10. Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				<p>Grade "B" having a digital equivalent of 3.0 and a percentage of 80-84%.</p>	<p>Volume of work performed 80-84%</p> <p>1. All content is relevant to the task.</p> <p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4. Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p>

					<p>7.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9.Errors in word choice and/or spelling do not distort meaning.</p> <p>10.Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				<p>Grade B- having a digital equivalent of 2.67 and a percentage of 75-79%.</p>	<p>Volume of work performed 75-79%</p> <p>1. All content is relevant to the task.</p> <p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4.Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9.Errors in word choice and/or spelling do not distort meaning.</p> <p>10.Allows minor errors in work and the</p>

					ability to correct them on the recommendation of the teacher
				Grade C+ having a digital equivalent of 2.33 and a percentage of 70-74%	Volume of work performed 75-79% 1. All content is relevant to the task. 2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style. 3. All content points are fully addressed and developed in a balanced way. 4.Such misuse of register should not harm the format of writing. 5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 6. Has good control of word formation; may make occasional errors in producing less common word forms. 7.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 8. May occasionally misspell less common lexical items. 9.Errors in word choice and/or spelling do not distort meaning. 10.Allows minor errors in work and the ability to correct them on the recommendation of the teacher
			Assessment "Satisfactory"	Grade C having a digital equivalent of 2.0 and a percentage of 65-69%.	Volume of work performed 65-69% 1. All content is relevant to the task. 2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style.

					<p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4. Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9. Errors in word choice and/or spelling do not distort meaning.</p> <p>10. Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				<p>Grade C- having a digital equivalent of 1.67 and a percentage of 60-64%.</p>	<p>Volume of work performed 60-64%</p> <p>1. All content is relevant to the task.</p> <p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4. Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word</p>

					<p>forms.</p> <p>7.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9.Errors in word choice and/or spelling do not distort meaning.</p> <p>10.Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				<p>Grade D + having a digital equivalent of 1.33 and a percentage of 55-59%.</p>	<p>Volume of work performed 55-59%</p> <p>Has difficulty with:</p> <p>1. All content is relevant to the task.</p> <p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4.Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9.Errors in word choice and/or spelling do not distort meaning.</p>

					<p>10. Shows the mechanical mastering of educational material at the reproductive level.</p> <p>11. Performs tasks without deep understanding of its significance for the further process</p> <p>12. Incompleteness and inconsistency in the performance of tasks.</p> <p>13. Correction of activities under the guidance of a teacher.</p> <p>14. Difficulty in performing the task in non-standard situations.</p>
				<p>Grade D having a digital equivalent of 1.0 and a percentage of 50-54%.</p>	<p>Volume of work performed 50-54%</p> <p>Has difficulty with:</p> <ol style="list-style-type: none"> 1. All content is relevant to the task. 2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style. 3. All content points are fully addressed and developed in a balanced way. 4.Such misuse of register should not harm the format of writing. 5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 6. Has good control of word formation; may make occasional errors in producing less common word forms. 7.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 8. May occasionally misspell less common lexical items.

					<p>9.Errors in word choice and/or spelling do not distort meaning.</p> <p>10. Shows the mechanical mastering of educational material at the reproductive level.</p> <p>11. Performs tasks without deep understanding of its significance for the further process</p> <p>12. Incompleteness and inconsistency in the performance of tasks.</p> <p>13. Correction of activities under the guidance of a teacher.</p> <p>14. Difficulty in performing the task in non-standard situations</p>
			Rating "unsatisfactory"	Grade F having a digital equivalent of 0 and a percentage of 0-49% .	<p>Volume of work performed 0-49%</p> <p>Has difficulty with:</p> <p>1. All content is relevant to the task.</p> <p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4.Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p>

					<p>8. May occasionally misspell less common lexical items.</p> <p>9.Errors in word choice and/or spelling do not distort meaning.</p> <p>10. Shows the mechanical mastering of educational material at the reproductive level.</p> <p>11. Performs tasks without deep understanding of its significance for the further process</p> <p>12. Incompleteness and inconsistency in the performance of tasks.</p> <p>13. Correction of activities under the guidance of a teacher.</p> <p>14. Difficulty in performing the task in non-standard situations</p>
12	XII Unit. Interviews and instructions	<p>1. How to be successful in an interview</p> <p>2.Analysis of an interview</p> <p>3.Lexical-grammar test</p>	Rating "Excellent"	Grade "A" the digital equivalent of 4.0 and the percentage of 95-100%.	<p>Volume of work performed 95-100%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p>

					<p>7. May occasionally misspell less common lexical items. 8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence andcreativity when completing the assignment.</p>
				<p>Score "A-" having a digital equivalent of 3.67 and a percentage of 90-94%.</p>	<p>Volumeofworkperformed 90-94%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8Errors in word choice and/or spelling do not distort meaning.</p>

					9. Shows a high level of independence and creativity when completing the assignment.
			Score "Good"	Score "B +" having a digital equivalent of 3.33 and a percentage of 85-89%.	Volume of work performed 85-89% 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8Errors in word choice and/or spelling do not distort meaning. 9. Shows a high level of independence and creativity when completing the assignment.
				Grade "B" having a digital equivalent of 3.0 and a percentage of 80-84%.	Volume of work performed 80-84% 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like

					<p>ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment.</p>
				<p>Grade B- having a digital equivalent of 2.67 and a percentage of 75-79%.</p>	<p>Volume of work performed 75-79%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p>

					<p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment</p>
				<p>Grade C+ having a digital equivalent of 2.33 and a percentage of 70-74%</p>	<p>Volume of work performed 75-79%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p>
			<p>Assessment "Satisfactory"</p>	<p>Grade C having a digital equivalent of 2.0 and a percentage of 65-69%.</p>	<p>Volume of work performed 65-69%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a</p>

					<p>proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p>
				<p>Grade C- having a digital equivalent of 1.67 and a percentage of 60-64% .</p>	<p>Volume of work performed 60-64%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical</p>

					<p>items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p>
				<p>Grade D + having a digital equivalent of 1.33 and a percentage of 55-59%.</p>	<p>Volume of work performed 55-59%</p> <p>Has difficulty with:</p> <ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8Errors in word choice and/or spelling do not distort meaning. <p>9. Shows a high level of independence and creativity when completing the assignment .</p>
				<p>Grade D having a digital equivalent of 1.0 and a percentage of 50-54%.</p>	<p>Volume of work performed 50-54%</p> <p>Has difficulty with:</p> <ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like

					<p>ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p> <p>10. Shows the mechanical mastering of educational material at the reproductive level.</p> <p>11. Performs tasks without deep understanding of its significance for the further process</p> <p>12. Incompleteness and inconsistency in the performance of tasks.</p> <p>13. Correction of activities under the guidance of a teacher.</p> <p>14. Difficulty in performing the task in non-standard situations</p>
			Rating "unsatisfactory"	Grade F having a digital equivalent of 0 and a percentage of 0-49% .	<p>Volume of work performed 0-49%</p> <p>Has difficulty with:</p> <p>Has difficulty with:</p> <p>1. Uses a wide range of connectors accurately;</p>

					<p>referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p> <p>10. Shows the mechanical mastering of educational material at the reproductive level.</p> <p>11. Performs tasks without deep understanding of its significance for the further process</p> <p>12. Incompleteness and inconsistency in the performance of tasks.</p> <p>13. Correction of activities under the guidance of a teacher.</p> <p>14. Difficulty in performing the task in non-standard situations</p>
13	XIII Unit.	1. Introduction	Rating "Excellent"	Grade "A"	Volume of work performed 95-100%

	<p>Investigate and report on timekeeping devices/Science video</p>	<p>to the lesson</p> <p>2. The history of timekeeping devices</p> <p>3. Lexical-grammar test</p>		<p>the digital equivalent of 4.0 and the percentage of 95-100%.</p>	<p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate.</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>•5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8. Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment.</p>
				<p>Score "A-"</p>	<p>Volume of work performed 90-94%</p>

				<p>having a digital equivalent of 3.67 and a percentage of 90-94%.</p>	<ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate. 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. •5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8. Errors in word choice and/or spelling do not distort meaning. <p>9. Shows a high level of independence and creativity when completing the assignment</p>
			Score "Good"	<p>Score "B +" having a digital equivalent of 3.33 and a percentage of 85-89%.</p>	<p>Volume of work performed 85-89%</p> <ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items

					<p>with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment.</p>
				<p>Grade "B" having a digital equivalent of 3.0 and a percentage of 80-84%.</p>	<p>Volume of work performed 80-84%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and</p>

					creativity when completing the assignment..
				Grade B- having a digital equivalent of 2.67 and a percentage of 75- 79%.	Volume of work performed 75-79% 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8Errors in word choice and/or spelling do not distort meaning. 9. Shows a high level of independence and creativity when completing the assignment
				Grade C+ having a digital equivalent of 2.33 and a percentage of 70- 74%	Volume of work performed 75-79% 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.

					<p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p>
			<p>Assessment "Satisfactory"</p>	<p>Grade C having a digital equivalent of 2.0 and a percentage of 65-69%.</p>	<p>Volume of work performed 65-69%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p>

				<p>Grade C- having a digital equivalent of 1.67 and a percentage of 60-64%.</p>	<p>Volume of work performed 60-64%</p> <ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8. Errors in word choice and/or spelling do not distort meaning. <p>9. Shows a high level of independence and creativity when completing the assignment .</p>
				<p>Grade D + having a digital equivalent of 1.33 and a percentage of 55-59%.</p>	<p>Volume of work performed 55-59% Has difficulty with:</p> <ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.

					<p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p>
				<p>Grade D having a digital equivalent of 1.0 and a percentage of 50-54%.</p>	<p>Volume of work performed 50-54%</p> <p>Has difficulty with:</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and</p>

					<p>creativity when completing the assignment .</p> <p>10. Shows the mechanical mastering of educational material at the reproductive level.</p> <p>11. Performs tasks without deep understanding of its significance for the further process</p> <p>12. Incompleteness and inconsistency in the performance of tasks.</p> <p>13. Correction of activities under the guidance of a teacher.</p> <p>14. Difficulty in performing the task in non-standard situations</p>
			Rating "unsatisfactory"	Grade F having a digital equivalent of 0 and a percentage of 0-49% .	<p>Volume of work performed 0-49%</p> <p>Has difficulty with:</p> <p>Has difficulty with:</p> <ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items.

					<p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p> <p>10. Shows the mechanical mastering of educational material at the reproductive level.</p> <p>11. Performs tasks without deep understanding of its significance for the further process</p> <p>12. Incompleteness and inconsistency in the performance of tasks.</p> <p>13. Correction of activities under the guidance of a teacher.</p> <p>14. Difficulty in performing the task in non-standard situations</p>
14.	XIV Unit. Work and inventions	<p>1. Investigating the world of work</p> <p>2.Considering success in business</p> <p>3.Lexical-grammar test</p>	Rating "Excellent"	Grade "A" the digital equivalent of 4.0 and the percentage of 95-100%.	<p>Volume of work performed 95-100%</p> <p>1.Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2.Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3.The format is appropriate.</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>•5.Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6.Spells common vocabulary items correctly; very few (one or two) occasional</p>

					<p>spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8. Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment.</p>
				<p>Score "A-" having a digital equivalent of 3.67 and a percentage of 90-94%.</p>	<p>Volume of work performed 90-94%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate.</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>•5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling</p>

					<p>mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8. Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment</p>
			Score "Good"	Score "B +" having a digital equivalent of 3.33 and a percentage of 85-89%.	<p>Volume of work performed 85-89%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8. Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment.</p>
				Grade "B" having a digital equivalent of 3.0 and	<p>Volume of work performed 80-84%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p>

				<p>a percentage of 80-84%.</p>	<p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment..</p>
				<p>Grade B- having a digital equivalent of 2.67 and a percentage of 75-79%.</p>	<p>Volume of work performed 75-79%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly;</p>

					<p>very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment</p>
				<p>Grade C+ having a digital equivalent of 2.33 and a percentage of 70-74%</p>	<p>Volume of work performed 75-79%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p>
			<p>Assessment "Satisfactory"</p>	<p>Grade C having a digital equivalent of 2.0 and a percentage of 65-</p>	<p>Volume of work performed 65-69%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all</p>

				69%.	<p>paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p>
				Grade C- having a digital equivalent of 1.67 and a percentage of 60-64%.	<p>Volume of work performed 60-64%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling</p>

					<p>mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p>
				<p>Grade D + having a digital equivalent of 1.33 and a percentage of 55-59%.</p>	<p>Volume of work performed 55-59%</p> <p>Has difficulty with:</p> <ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8Errors in word choice and/or spelling do not distort meaning. <p>9. Shows a high level of independence and creativity when completing the assignment .</p>
				<p>Grade D having a digital equivalent of 1.0 and a percentage of 50-</p>	<p>Volume of work performed 50-54%</p> <p>Has difficulty with:</p> <ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear.

				54%.	<p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p> <p>10. Shows the mechanical mastering of educational material at the reproductive level.</p> <p>11. Performs tasks without deep understanding of its significance for the further process</p> <p>12. Incompleteness and inconsistency in the performance of tasks.</p> <p>13. Correction of activities under the guidance of a teacher.</p> <p>14. Difficulty in performing the task in non-standard situations</p>
			Rating "unsatisfactory"	Grade F having a digital	Volume of work performed 0-49% Has difficulty with:

				<p>equivalent of 0 and a percentage of 0-49%.</p>	<p>Has difficulty with:</p> <ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8. Errors in word choice and/or spelling do not distort meaning. 9. Shows a high level of independence and creativity when completing the assignment . 10. Shows the mechanical mastering of educational material at the reproductive level. 11. Performs tasks without deep understanding of its significance for the further process 12. Incompleteness and inconsistency in the performance of tasks. 13. Correction of activities under the guidance of a teacher. 14. Difficulty in performing the task in non-
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					standard situations
15	XV Unit. Social change and further study	1. Analyzing the ingredients of a successful speech 2. Discussing controversial issues. Analysing academic language 3. Lexical-grammar test	Rating "Excellent"	Grade "A" the digital equivalent of 4.0 and the percentage of 95-100%.	The volume of work performed is 95-100% 1. Recognise the main points in unsupported extended talk; identify specific information in unsupported extended talk; recognise the detail of an argument in unsupported extended talk; 2. deduce meaning from context in unsupported extended talk; recognise speaker viewpoints and extent of explicit agreement between speakers; 3. Shows a high level of independence and creativity when completing the assignment.
				Score "A-" having a digital equivalent of 3.67 and a percentage of 90-94%.	Volume of work performed 90-94% 1. ask and respond to complex questions to get information about a wide range of general and curricular topics; explain and justify own and others' point of view; 2. evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk 3. Shows a high level of independence and creativity when completing a task, independently analyzes errors, corrects them and plans actions to improve skills
			Score "Good"	Score "B +" having a digital equivalent of 3.33 and a percentage of 85-	Volume of work performed 85-89% 1. recognise main points in extended texts; identify specific information and detail in extended texts;

				89%.	<p>2.deduce meaning from context in extended texts; recognise the attitude or opinion of the writer in extended texts; recognise patterns of development in lengthy texts [inter-paragraph level]; recognise inconsistencies in argument in extended texts;</p> <p>3.Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				Grade "B" having a digital equivalent of 3.0 and a percentage of 80-84%.	<p>Volume of work performed 80-84%</p> <p>1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors;</p> <p>2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk</p> <p>3.Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				Grade B- having a digital equivalent of 2.67 and a percentage of 75-	<p>Volume of work performed 75-79%</p> <p>1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately;</p>

				79%.	<p>write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk 3. Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				Grade C+ having a digital equivalent of 2.33 and a percentage of 70-74%.	<p>Volume of work performed 70-74% 1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk 3 Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>

			Assessment "Satisfactory"	Grade C having a digital equivalent of 2.0 and a percentage of 65- 69%.	<p>Volume of work performed 65-69%</p> <p>1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors;</p> <p>2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk</p> <p>3 Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				Grade C- having a digital equivalent of 1.67 and a percentage of 60- 64%.	<p>Volume of work performed 60-64%</p> <p>1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors;</p> <p>2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk</p>

					3. Allows minor errors in work and the ability to correct them on the recommendation of the teacher
				Grade D + having a digital equivalent of 1.33 and a percentage of 55-59%.	Volume of work performed 55-59% Has difficulty with: 1. use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors; 2. evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk 3. Shows the mechanical mastering of educational material at the reproductive level. 4. Performs tasks without deep understanding of its significance for the further process 5. Incompleteness and inconsistency in the performance of tasks. 6. Correction of activities under the guidance of a teacher. 7. Difficulty in performing the task in non-standard situations.
				Grade D having a digital	Volume of work performed 50-54% Has difficulty with:

				<p>equivalent of 1.0 and a percentage of 50-54%.</p>	<p>1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk 3. Shows the mechanical mastering of educational material at the reproductive level. 4. Performs tasks without deep understanding of its significance for the further process 5. Incompleteness and inconsistency in the performance of tasks. 6. Correction of activities under the guidance of a teacher. 7. Difficulty in performing the task in non-standard situations.</p>
			Rating "unsatisfactory"	<p>Grade F having a digital equivalent of 0 and a percentage of 0-49%.</p>	<p>Volume of work performed 0-49% 1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written</p>

					<p>genres; write coherently at text level using a variety of connectors; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk 3. Shows the mechanical mastering of educational material at the reproductive level. 4. Performs tasks without deep understanding of its significance for the further process 5. Incompleteness and inconsistency in the performance of tasks. 6. Correction of activities under the guidance of a teacher. 7. Difficulty in performing the task in nonstandard situations.</p>
16	XVI Unit. Reading for pleasure	<p>1. Learners read non-fiction. 2. Speaking. A learner participates in a conversation, in situations of formal and informal everyday communication correctly, formulates</p>	Rating "Excellent"	Grade "A" the digital equivalent of 4.0 and the percentage of 95-100%.	<p>Volume of work performed 95-100% 1. All content is relevant to the task. 2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style. 3. All content points are fully addressed and developed in a balanced way. 4.Such misuse of register should not harm the format of writing. 5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p>

		<p>utterances using the lexical and grammatical resources of the language, expresses an emotional and evaluative attitude to the reality using a previously suggested strategy of oral communication, analyses and compares texts providing arguments to support their points of view.</p> <p>3.Lexical-grammar test</p>			<p>6. Has good control of word formation; may make occasional errors in producing less common word forms 7.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 8. May occasionally misspell less common lexical items. 9.Errors in word choice and/or spelling do not distort meaning. 10. Shows a high level of independence andcreativity when completing the assignment.</p>
				<p>Score "A-" having a digital equivalent of 3.67 and a percentage of 90-94%.</p>	<p>Volumeofworkperformed 90-94% 1. All content is relevant to the task. 2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style. 3. All content points are fully addressed and developed in a balanced way. 4.Such misuse of register should not harm the format of writing.</p>

					<p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9. Errors in word choice and/or spelling do not distort meaning.</p> <p>10. Shows a high level of independence and creativity when completing the assignment.</p>
			Score "Good"	Score "B +" having a digital equivalent of 3.33 and a percentage of 85-89%.	<p>Volume of work performed 85-89%</p> <p>1. All content is relevant to the task.</p> <p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4. Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p>

					<p>8. May occasionally misspell less common lexical items.</p> <p>9.Errors in word choice and/or spelling do not distort meaning.</p> <p>10.Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				<p>Grade "B" having a digital equivalent of 3.0 and a percentage of 80-84%.</p>	<p>Volume of work performed 80-84%</p> <p>1. All content is relevant to the task.</p> <p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4.Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9.Errors in word choice and/or spelling do not distort meaning.</p> <p>10.Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				Grade B-	Volume of work performed 75-79%

				<p>having a digital equivalent of 2.67 and a percentage of 75-79%.</p>	<p>1. All content is relevant to the task. 2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style. 3. All content points are fully addressed and developed in a balanced way. 4.Such misuse of register should not harm the format of writing. 5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 6. Has good control of word formation; may make occasional errors in producing less common word forms. 7.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 8. May occasionally misspell less common lexical items. 9.Errors in word choice and/or spelling do not distort meaning. 10.Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				<p>Grade C+ having a digital equivalent of 2.33 and a percentage of 70-74%</p>	<p>Volume of work performed 75-79% 1. All content is relevant to the task. 2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style. 3. All content points are fully addressed and developed in a balanced way. 4.Such misuse of register should not harm the format of writing.</p>

					<p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9. Errors in word choice and/or spelling do not distort meaning.</p> <p>10. Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
			<p>Assessment "Satisfactory"</p>	<p>Grade C having a digital equivalent of 2.0 and a percentage of 65-69%.</p>	<p>Volume of work performed 65-69%</p> <p>1. All content is relevant to the task.</p> <p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4. Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p>

					<p>8. May occasionally misspell less common lexical items.</p> <p>9.Errors in word choice and/or spelling do not distort meaning.</p> <p>10.Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				<p>Grade C- having a digital equivalent of 1.67 and a percentage of 60-64%.</p>	<p>Volume of work performed 60-64%</p> <p>1. All content is relevant to the task.</p> <p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4.Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9.Errors in word choice and/or spelling do not distort meaning.</p> <p>10.Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				<p>Grade D +</p>	<p>Volume of work performed 55-59%</p>

				<p>having a digital equivalent of 1.33 and a percentage of 55-59%.</p>	<p>Has difficulty with:</p> <ol style="list-style-type: none"> 1. All content is relevant to the task. 2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style. 3. All content points are fully addressed and developed in a balanced way. 4.Such misuse of register should not harm the format of writing. 5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 6. Has good control of word formation; may make occasional errors in producing less common word forms. 7.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 8. May occasionally misspell less common lexical items. 9.Errors in word choice and/or spelling do not distort meaning. 10. Shows the mechanical mastering of educational material at the reproductive level. 11. Performs tasks without deep understanding of its significance for the further process 12. Incompleteness and inconsistency in the performance of tasks. 13. Correction of activities under the guidance of a teacher. 14. Difficulty in performing the task in non-
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				<p>Grade D having a digital equivalent of 1.0 and a percentage of 50-54%.</p>	<p>standard situations. Volume of work performed 50-54% Has difficulty with: 1. All content is relevant to the task. 2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style. 3. All content points are fully addressed and developed in a balanced way. 4.Such misuse of register should not harm the format of writing. 5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 6. Has good control of word formation; may make occasional errors in producing less common word forms. 7.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 8. May occasionally misspell less common lexical items. 9.Errors in word choice and/or spelling do not distort meaning. 10. Shows the mechanical mastering of educational material at the reproductive level. 11. Performs tasks without deep understanding of its significance for the further process 12. Incompleteness and inconsistency in the performance of tasks. 13. Correction of activities under the</p>
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					<p>guidance of a teacher.</p> <p>14. Difficulty in performing the task in non-standard situations</p>
			Rating "unsatisfactory"	Grade F having a digital equivalent of 0 and a percentage of 0-49% .	<p>Volume of work performed 0-49%</p> <p>Has difficulty with:</p> <ol style="list-style-type: none"> 1. All content is relevant to the task. 2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style. 3. All content points are fully addressed and developed in a balanced way. 4. Such misuse of register should not harm the format of writing. 5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 6. Has good control of word formation; may make occasional errors in producing less common word forms. 7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 8. May occasionally misspell less common lexical items. 9. Errors in word choice and/or spelling do not distort meaning. <p>10. Shows the mechanical mastering of educational material at the reproductive level.</p> <p>11. Performs tasks without deep understanding of its significance for the further process</p> <p>12. Incompleteness and inconsistency in the</p>

					<p>performance of tasks.</p> <p>13. Correction of activities under the guidance of a teacher.</p> <p>14. Difficulty in performing the task in non-standard situations</p>
17	XVII Unit. Making statements and providing information	<p>1. Different ways of self-expression</p> <p>2. Options for future career</p> <p>3. Lexical-grammar test</p>	Rating "Excellent"	Grade "A" the digital equivalent of 4.0 and the percentage of 95-100%.	<p>Volume of work performed 95-100%</p> <p>1. All content is relevant to the task.</p> <p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4. Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms</p> <p>7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9. Errors in word choice and/or spelling do not distort meaning.</p> <p>10. Shows a high level of independence and creativity when completing the assignment.</p>
				Score "A-"	Volume of work performed 90-94%

				<p>having a digital equivalent of 3.67 and a percentage of 90-94%.</p>	<ol style="list-style-type: none"> 1. All content is relevant to the task. 2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style. 3. All content points are fully addressed and developed in a balanced way. 4.Such misuse of register should not harm the format of writing. 5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 6. Has good control of word formation; may make occasional errors in producing less common word forms. 7.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 8. May occasionally misspell less common lexical items. 9.Errors in word choice and/or spelling do not distort meaning. 10. Shows a high level of independence and creativity when completing the assignment.
			Score "Good"	<p>Score "B +" having a digital equivalent of 3.33 and a percentage of 85-89%.</p>	<p>Volume of work performed 85-89%</p> <ol style="list-style-type: none"> 1. All content is relevant to the task. 2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style. 3. All content points are fully addressed and developed in a balanced way. 4.Such misuse of register should not harm the format of writing.

					<p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9. Errors in word choice and/or spelling do not distort meaning.</p> <p>10. Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				<p>Grade "B" having a digital equivalent of 3.0 and a percentage of 80-84%.</p>	<p>Volume of work performed 80-84%</p> <p>1. All content is relevant to the task.</p> <p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4. Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p>

					<p>8. May occasionally misspell less common lexical items.</p> <p>9.Errors in word choice and/or spelling do not distort meaning.</p> <p>10.Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				<p>Grade B- having a digital equivalent of 2.67 and a percentage of 75-79%.</p>	<p>Volume of work performed 75-79%</p> <p>1. All content is relevant to the task.</p> <p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4.Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9.Errors in word choice and/or spelling do not distort meaning.</p> <p>10.Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				Grade C+	Volume of work performed 75-79%

				<p>having a digital equivalent of 2.33 and a percentage of 70-74%</p>	<p>1. All content is relevant to the task. 2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style. 3. All content points are fully addressed and developed in a balanced way. 4.Such misuse of register should not harm the format of writing. 5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 6. Has good control of word formation; may make occasional errors in producing less common word forms. 7.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 8. May occasionally misspell less common lexical items. 9.Errors in word choice and/or spelling do not distort meaning. 10.Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
			<p>Assessment "Satisfactory"</p>	<p>Grade C having a digital equivalent of 2.0 and a percentage of 65-69%.</p>	<p>Volume of work performed 65-69% 1. All content is relevant to the task. 2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style. 3. All content points are fully addressed and developed in a balanced way. 4.Such misuse of register should not harm the format of writing.</p>

					<p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9. Errors in word choice and/or spelling do not distort meaning.</p> <p>10. Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				<p>Grade C- having a digital equivalent of 1.67 and a percentage of 60-64%.</p>	<p>Volume of work performed 60-64%</p> <p>1. All content is relevant to the task.</p> <p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4. Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p>

					<p>8. May occasionally misspell less common lexical items.</p> <p>9.Errors in word choice and/or spelling do not distort meaning.</p> <p>10.Allows minor errors in work and the ability to correct them on the recommendation of the teacher</p>
				<p>Grade D + having a digital equivalent of 1.33 and a percentage of 55-59%.</p>	<p>Volume of work performed 55-59% Has difficulty with:</p> <p>1. All content is relevant to the task.</p> <p>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style.</p> <p>3. All content points are fully addressed and developed in a balanced way.</p> <p>4.Such misuse of register should not harm the format of writing.</p> <p>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>6. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>7.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>8. May occasionally misspell less common lexical items.</p> <p>9.Errors in word choice and/or spelling do not distort meaning.</p> <p>10. Shows the mechanical mastering of educational material at the reproductive level.</p>

					<p>11. Performs tasks without deep understanding of its significance for the further process</p> <p>12. Incompleteness and inconsistency in the performance of tasks.</p> <p>13. Correction of activities under the guidance of a teacher.</p> <p>14. Difficulty in performing the task in non-standard situations.</p>
				<p>Grade D having a digital equivalent of 1.0 and a percentage of 50-54%.</p>	<p>Volume of work performed 50-54%</p> <p>Has difficulty with:</p> <ol style="list-style-type: none"> 1. All content is relevant to the task. 2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer’s personal style. 3. All content points are fully addressed and developed in a balanced way. 4.Such misuse of register should not harm the format of writing. 5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 6. Has good control of word formation; may make occasional errors in producing less common word forms. 7.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 8. May occasionally misspell less common lexical items. 9.Errors in word choice and/or spelling do not distort meaning. <p>10. Shows the mechanical mastering of</p>

					<p>educational material at the reproductive level.</p> <p>11. Performs tasks without deep understanding of its significance for the further process</p> <p>12. Incompleteness and inconsistency in the performance of tasks.</p> <p>13. Correction of activities under the guidance of a teacher.</p> <p>14. Difficulty in performing the task in non-standard situations</p>
			Rating "unsatisfactory"	Grade F having a digital equivalent of 0 and a percentage of 0-49% .	<p>Volume of work performed 0-49%</p> <p>Has difficulty with:</p> <ol style="list-style-type: none"> 1. All content is relevant to the task. 2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style. 3. All content points are fully addressed and developed in a balanced way. 4. Such misuse of register should not harm the format of writing. 5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 6. Has good control of word formation; may make occasional errors in producing less common word forms. 7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 8. May occasionally misspell less common lexical items. 9. Errors in word choice and/or spelling do not

					<p>distort meaning.</p> <p>10. Shows the mechanical mastering of educational material at the reproductive level.</p> <p>11. Performs tasks without deep understanding of its significance for the further process</p> <p>12. Incompleteness and inconsistency in the performance of tasks.</p> <p>13. Correction of activities under the guidance of a teacher.</p> <p>14. Difficulty in performing the task in non-standard situations</p>
18	XVIII Unit. Clothes journeys	<p>1. Introduction to the lesson</p> <p>2. Investigating the resources and processes involved in manufacturing clothes</p> <p>3. Researching an issue related to the fashion industry</p> <p>4. Lexical-grammar test</p>	Rating "Excellent"	Grade "A" the digital equivalent of 4.0 and the percentage of 95-100%.	<p>Volume of work performed 95-100%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate.</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>•5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p>

					<p>8.Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence andcreativity when completing the assignment.</p>
				<p>Score "A-" having a digital equivalent of 3.67 and a percentage of 90-94%.</p>	<p>Volumeofworkperformed 90-94%</p> <p>1.Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2.Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3.The format is appropriate.</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>•5.Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7.May occasionally misspell less common</p>

					<p>lexical items.</p> <p>8.Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence andcreativity when completing the assignment</p>
			Score "Good"	Score "B +" having a digital equivalent of 3.33 and a percentage of 85-89%.	<p>Volume of work performed 85-89%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment.</p>
				Grade "B" having a digital equivalent of 3.0 and a percentage of 80-84%.	<p>Volume of work performed 80-84%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like</p>

					<p>ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment..</p>
				<p>Grade B- having a digital equivalent of 2.67 and a percentage of 75-79%.</p>	<p>Volume of work performed 75-79%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p>

					<p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment</p>
				<p>Grade C+ having a digital equivalent of 2.33 and a percentage of 70-74%</p>	<p>Volume of work performed 75-79%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p>
			<p>Assessment "Satisfactory"</p>	<p>Grade C having a digital equivalent of 2.0 and a percentage of 65-69%.</p>	<p>Volume of work performed 65-69%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a</p>

					<p>proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p>
				<p>Grade C- having a digital equivalent of 1.67 and a percentage of 60-64% .</p>	<p>Volume of work performed 60-64%</p> <p>1. Uses a wide range of connectors accurately; referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical</p>

					<p>items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p>
				<p>Grade D + having a digital equivalent of 1.33 and a percentage of 55-59%.</p>	<p>Volume of work performed 55-59%</p> <p>Has difficulty with:</p> <ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8Errors in word choice and/or spelling do not distort meaning. <p>9. Shows a high level of independence and creativity when completing the assignment .</p>
				<p>Grade D having a digital equivalent of 1.0 and a percentage of 50-54%.</p>	<p>Volume of work performed 50-54%</p> <p>Has difficulty with:</p> <ol style="list-style-type: none"> 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like

					<p>ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p> <p>10. Shows the mechanical mastering of educational material at the reproductive level.</p> <p>11. Performs tasks without deep understanding of its significance for the further process</p> <p>12. Incompleteness and inconsistency in the performance of tasks.</p> <p>13. Correction of activities under the guidance of a teacher.</p> <p>14. Difficulty in performing the task in non-standard situations</p>
			Rating "unsatisfactory"	Grade F having a digital equivalent of 0 and a percentage of 0-49% .	<p>Volume of work performed 0-49%</p> <p>Has difficulty with:</p> <p>Has difficulty with:</p> <p>1. Uses a wide range of connectors accurately;</p>

					<p>referencing is mostly clear.</p> <p>2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</p> <p>3. The format is appropriate</p> <p>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</p> <p>5. Has good control of word formation; may make occasional errors in producing less common word forms.</p> <p>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</p> <p>7. May occasionally misspell less common lexical items.</p> <p>8Errors in word choice and/or spelling do not distort meaning.</p> <p>9. Shows a high level of independence and creativity when completing the assignment .</p> <p>10. Shows the mechanical mastering of educational material at the reproductive level.</p> <p>11. Performs tasks without deep understanding of its significance for the further process</p> <p>12. Incompleteness and inconsistency in the performance of tasks.</p> <p>13. Correction of activities under the guidance of a teacher.</p> <p>14. Difficulty in performing the task in non-standard situations</p>

