# Check list Criteria for assessing the results of educational achievements during the current, intermediate and final certification

on the subject "English" (social-humanitarian direction)

#### 1. Aim of the Summative Assessment for term

Summative assessment (SA) is aimed to assess learners' success in terms of the learning objectives achievement and reveal their level of knowledge and skills acquired during the term within the framework of updating the upper secondary education content.

Specification describes the content and procedure for the delivery of the Summative Assessment for term in «The English language» in Grade 10.

### 2. The document defining the content of the Summative Assessment for term

Subject Programme for «The English language» for 1<sup>st</sup>course of upper secondary education of the Social-Humanitarian direction on the updated content.

## 3. Expected outcomes on the subject "The English language", Grade 10

### Listening

A learner understands the main ideas of authentic texts of a range of genres, conversations on familiar and partially unfamiliar topics; recognises functionally important meanings, including details and specific information to fill in forms, tables, schemes; understands the meaning of terms and the key units of texts on a range of curricular topics and general topics; distinguishes between a fact and an opinion; recognises and compares inconsistencies in medium-length texts of a range of genres and styles on general and curricular topics; deduces the meanings of unfamiliar words using the context.

### **Speaking**

A learner participates in a conversation in situations of formal and informal everyday communication; correctly formulates utterances using the lexical and grammatical resources of the language; expresses an emotional and evaluative attitude to the reality using a previously suggested strategy of oral communication; analyses and compares texts providing arguments to support their point of view; reasons evaluating events, opinions, and problems; makes conclusions and suggests ways to solve a given problem. *Reading* 

A learner understands the main ideas of fiction and non-fiction texts on familiar and unfamiliar general and curricular topics; uses a range of reading strategies; identifies the time and cause-effect connections of events and phenomena; checks and extends the meanings of words using paper and digital resources; critically evaluates the content of texts of a range of familiar general and curricular topics, and some unfamiliar topics.

### Writing

A learner plans and makes a brief outline of a written text, edits and proofreads texts of a range of genres and styles; observes spelling and grammar rules; provides arguments in a written text; writes discursive texts expressing an opinion of an issue; writes business letters and other documents; writes essays on a range of familiar general and curricular topics.

No	Unit	Unit content	Digital equivalent	Assessment	Criteria for evaluation Check list
1	Legend or Truth	Introductory lessons  Legend or truth (analysing and telling urban legends) (optional focus on Kazakhstan)  Myth busters	Rating "Excellent"	Grade "A" the digital equivalent of 4.0 and the percentage of 95- 100%.	The volume of work performed is 95-100%  1.Recognise the main points in unsupported extended talk; identify specific information in unsupported extended talk; recognise the detail of an argument in unsupported extended talk;  2.deduce meaning from context in unsupported extended talk; recognise speaker viewpoints and extent of explicit agreement between speakers;  3. Shows a high level of independence and
		(History, Geography)		Score "A-" having a digital equivalent of 3.67 and	Volume of work performed 90-94%  1.ask and respond to complex questions to get information about a wide range of general and
		Writing an article		a percentage of 90- 94%.	curricular topics; explain and justify own and others' point of view;
		Lexical- grammar test			2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk  3. Shows a high level of independence and creativity when completing a task, independently analyzes errors, corrects them and plans actions to improve skills
			Score "Good"	Score "B +" having a digital equivalent of 3.33 and a percentage of 85- 89%.	Volume of work performed 85-89%  1.recognise main points in extended texts; identify specific information and detail in extended texts;  2.deduce meaning from context in extended texts;
					recognise the attitude or opinion of the writer in

h ee a 8	Grade "B" naving a digital equivalent of 3.0 and a percentage of 80- 34%.	extended texts; recognise patterns of development in lengthy texts [inter-paragraph level]; recognise inconsistencies in argument in extended texts;  3. Allows minor errors in work and the ability to correct them on the recommendation of the teacher  Volume of work performed 80-84%  1. use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors; 2. evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk 3. Allows minor errors in work and the ability to correct them on the recommendation of the teacher
h	Grade B- naving a digital equivalent of 2.67 and	Volume of work performed 75-79%  1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt
a	percentage of 75-	accurately; write with grammatical accuracy;
7	79%•	use style and register to achieve appropriate degree of formality in a growing variety of written

	Cond. Co	genres; write coherently at text level using a variety of connectors; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk 3. Allows minor errors in work and the ability to correct them on the recommendation of the teacher
	Grade C+ having a digital equivalent of 2.33 and a percentage of 70- 74%.	Volume of work performed 70-74%  1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors;  2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk  3 Allows minor errors in work and the ability to correct them on the recommendation of the teacher
Assessment "Satisfactory"	Grade C having a digital equivalent of 2.0 and	Volume of work performed 65-69%  1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt

a percentage of 65-	accurately;
69%.	write with grammatical accuracy;
	use style and register to achieve appropriate
	degree of formality in a growing variety of written
	genres;
	write coherently at text level using a variety of
	connectors;
	2.evaluate and comment on the views of others in
	a growing variety of talk contexts;
	interact with peers to make hypotheses about a
	wide range of general and curricular topics;
	navigate talk and modify language through
	paraphrase and correction in talk
	3 Allows minor errors in work and the ability
	to correct them on the recommendation of
	the teacher
Grade C-	
	Volume of work performed 60-64%
having a digital	1.use a growing range of vocabulary, which is
equivalent of 1.67 and	appropriate to topic and genre, and which is spelt
a percentage of 60-	accurately;
64%.	write with grammatical accuracy;
	use style and register to achieve appropriate
	degree of formality in a growing variety of written
	genres;
	write coherently at text level using a variety of
	connectors;
	2.evaluate and comment on the views of others in
	a growing variety of talk contexts;
	interact with peers to make hypotheses about a
	wide range of general and curricular topics;
	navigate talk and modify language through
	paraphrase and correction in talk
	3.Allows minor errors in work and the ability
	to correct them on the recommendation of

	the	teacher
		ume of work performed 55-59%
		difficulty with:
		e a growing range of vocabulary, which is
		ropriate to topic and genre, and which is spelt
	59%. accu	nrately;
		e with grammatical accuracy;
		style and register to achieve appropriate
		ree of formality in a growing variety of written
	genr	,
		e coherently at text level using a variety of
		nectors; valuate and comment on the views of others in
		owing variety of talk contexts;
		ract with peers to make hypotheses about a
		e range of general and curricular topics;
		gate talk and modify language through
		phrase and correction in talk
	I -	hows the mechanical mastering of
	educ	cational material at the reproductive
	leve	el.
	4. P	erforms tasks without deep
	und	lerstanding of its significance for the
	furt	ther process
	5. In	ncompleteness and inconsistency in the
		formance of tasks.
	6. C	Correction of activities under the guidance
		teacher.
		Difficulty in performing the task in non-
		ndard situations.
		ume of work performed 50-54%
		difficulty with:
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	e a growing range of vocabulary, which is
	a percentage of 50- appr	ropriate to topic and genre, and which is spelt

		54%.	accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk 3. Shows the mechanical mastering of educational material at the reproductive level. 4. Performs tasks without deep understanding of its significance for the further process 5. Incompleteness and inconsistency in the performance of tasks. 6. Correction of activities under the guidance of a teacher. 7. Difficulty in performing the task in non- standard situations.
	Rating "unsatisfactory"	Grade F having a digital equivalent of 0 and a percentage of <b>0-49%</b> .	Volume of work performed 0-49%  1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of

2.	Unit. Controversial Issues	Discussing pros and cons of immigration  Expressing opinions about gender equality issues  Lexical- grammar test	Rating "Excellent"	Grade "A" the digital equivalent of 4.0 and the percentage of 95- 100%.	connectors;  2. evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk  3. Shows the mechanical mastering of educational material at the reproductive level.  4. Performs tasks without deep understanding of its significance for the further process  5. Incompleteness and inconsistency in the performance of tasks.  6. Correction of activities under the guidance of a teacher.  7. Difficulty in performing the task in nonstandard situations.  Volume of work performed 95-100%  1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.  3. All content points are fully addressed and developed in a balanced way.  4. Such misuse of register should not harm the format of writing.
----	----------------------------------	--	--------------------	---	---

		<ol> <li>Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</li> <li>Has good control of word formation; may make occasional errors in producing less common word forms.</li> <li>Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</li> <li>May occasionally misspell less common lexical items.</li> <li>Errors in word choice and/or spelling do not distort meaning.</li> <li>Shows a high level of independence andcreativity when completing the assignment.</li> </ol>
	Score "A-" having a digital equivalent of 3.67 and a percentage of 90- 94%.	Volumeofworkperformed 90-94%  1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.  3. All content points are fully addressed and developed in a balanced way.  4. Such misuse of register should not harm the format of writing.  5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  6. Has good control of word formation; may make occasional errors in producing less common word forms.  7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.

			<ul> <li>8. May occasionally misspell less common lexical items.</li> <li>9.Errors in word choice and/or spelling do not distort meaning.</li> <li>10. Shows a high level of independence and creativity when completing the assignment.</li> </ul>
	Score "Good"	Score "B +" having a digital equivalent of 3.33 and a percentage of 85- 89%.	Volume of work performed 85-89%  1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.  3. All content points are fully addressed and developed in a balanced way.  4. Such misuse of register should not harm the format of writing.  5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  6. Has good control of word formation; may make occasional errors in producing less common word forms.  7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  8. May occasionally misspell less common lexical items.  9. Errors in word choice and/or spelling do not distort meaning.  10. Allows minor errors in work and the ability to correct them on the recommendation of the teacher
		Grade "B"	Volume of work performed 80-84%  1. All content is relevant to the task.

	having a digital equivalent of 3.0 and a percentage of 80-84%.	<ul> <li>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.</li> <li>3. All content points are fully addressed and developed in a balanced way.</li> <li>4.Such misuse of register should not harm the format of writing.</li> <li>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</li> <li>6. Has good control of word formation; may make occasional errors in producing less common word forms.</li> <li>7.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</li> <li>8. May occasionally misspell less common lexical items.</li> <li>9.Errors in word choice and/or spelling do not distort meaning.</li> <li>10.Allows minor errors in work and the ability to correct them on the</li> </ul>
		ability to correct them on the recommendation of the teacher
	Grade B-having a digital equivalent of 2.67 and a percentage of 75-79%.	Volume of work performed 75-79%  1. All content is relevant to the task.

	Grade C+ having a digital equivalent of 2.33 and a percentage of 70- 74%	appropriately; uses less common lexical items with occasional inappropriacies.  6. Has good control of word formation; may make occasional errors in producing less common word forms.  7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  8. May occasionally misspell less common lexical items.  9. Errors in word choice and/or spelling do not distort meaning.  10. Allows minor errors in work and the ability to correct them on the recommendation of the teacher  Volume of work performed 75-79%  1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.
		3. All content points are fully addressed and developed in a balanced way.  4. Such misuse of register should not harm the format of writing.  5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  6. Has good control of word formation; may make occasional errors in producing less common word forms.  7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes
		may be present.  8. May occasionally misspell less common lexical

	Assessment "Satisfactory"	Grade C having a digital equivalent of 2.0 and a percentage of 65- 69%.	items.  9.Errors in word choice and/or spelling do not distort meaning.  10.Allows minor errors in work and the ability to correct them on the recommendation of the teacher  Volume of work performed 65-69%  1. All content is relevant to the task.  2. The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.  3. All content points are fully addressed and developed in a balanced way.  4. Such misuse of register should not harm the format of writing.  5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  6. Has good control of word formation; may make occasional errors in producing less common word forms.  7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  8. May occasionally misspell less common lexical items.  9. Errors in word choice and/or spelling do not distort meaning.  10. Allows minor errors in work and the
		Grade C-	ability to correct them on the recommendation of the teacher  Volume of work performed 60-64%
		having a digital	1. All content is relevant to the task.

	1	1 0.771
	equivalent of 1.67 ar	
	a percentage of 60-	requirements of the task; consistent and
	64%.	intentional misuse of register* may indicate a
		writer's personal style.
		3. All content points are fully addressed and
		developed in a balanced way.
		4.Such misuse of register should not harm the
		format of writing.
		5. Uses a range of advanced vocabulary
		appropriately; uses less common lexical items
		with occasional inappropriacies.
		6. Has good control of word formation; may make
		occasional errors in producing less common word
		forms.
		7.Spells common vocabulary items correctly; very
		few (one or two) occasional spelling mistakes
		may be present.
		8. May occasionally misspell less common lexical
		items.
		9.Errors in word choice and/or spelling do not
		distort meaning.
		10.Allows minor errors in work and the
		ability to correct them on the
		recommendation of the teacher
	Grade D +	Volume of work performed 55-59%
	having a digital	Has difficulty with:
	equivalent of 1.33 ar	
	a percentage of 55-	2• The register completely corresponds to the
	59%.	requirements of the task; consistent and
	37/0.	intentional misuse of register* may indicate a
		writer's personal style.
		3. All content points are fully addressed and
		developed in a balanced way.
		4. Such misuse of register should not harm the
		format of writing.
		Torring or writing.

		5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 6. Has good control of word formation; may make occasional errors in producing less common word forms. 7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 8. May occasionally misspell less common lexical items. 9. Errors in word choice and/or spelling do not distort meaning. 10. Shows the mechanical mastering of educational material at the reproductive level. 11. Performs tasks without deep understanding of its significance for the further process 12. Incompleteness and inconsistency in the performance of tasks. 13. Correction of activities under the guidance of a teacher. 14. Difficulty in performing the task in non-standard situations.
	Grade D	Volume of work performed 50-54%
	having a digital equivalent of 1.0 and a percentage of 50-54%.	Has difficulty with:  1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.  3. All content points are fully addressed and developed in a balanced way.

			4.Such misuse of register should not harm the format of writing.  5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  6. Has good control of word formation; may make occasional errors in producing less common word forms.  7.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  8. May occasionally misspell less common lexical items.  9.Errors in word choice and/or spelling do not distort meaning.  10. Shows the mechanical mastering of educational material at the reproductive level.  11. Performs tasks without deep understanding of its significance for the further process  12. Incompleteness and inconsistency in the performance of tasks.  13. Correction of activities under the guidance of a teacher.  14. Difficulty in performing the task in non-standard situations
	Rating "unsatisfactory"	Grade F having a digital equivalent of 0 and a percentage of <b>0-49%</b> .	Volume of work performed 0-49% Has difficulty with:  1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.

3	Unit. Virtual	1. Creating and	Rating "Excellent"	Grade "A"	12. Incompleteness and inconsistency in the performance of tasks.  13. Correction of activities under the guidance of a teacher.  14. Difficulty in performing the task in non-standard situations  Volume of work performed 95-100%
					7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  8. May occasionally misspell less common lexical items.  9. Errors in word choice and/or spelling do not distort meaning.  10. Shows the mechanical mastering of educational material at the reproductive level.  11. Performs tasks without deep understanding of its significance for the further process  12. Incompleteness and inconsistency in the performance of tasks.
					<ul> <li>3. All content points are fully addressed and developed in a balanced way.</li> <li>4. Such misuse of register should not harm the format of writing.</li> <li>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</li> <li>6. Has good control of word formation; may make occasional errors in producing less common word forms.</li> </ul>

industry)  2.Expressing and justifying opinion about fantasy books and films (essay)  3.Lexical-grammar test		<ol> <li>Uses a wide range of connectors accurately; referencing is mostly clear.</li> <li>Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</li> <li>The format is appropriate</li> <li>Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</li> <li>Has good control of word formation; may make occasional errors in producing less common word forms.</li> <li>Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</li> <li>May occasionally misspell less common lexical items.</li> </ol>
	Score "A-" having a digital equivalent of 3.67 and a percentage of 90- 94%.	8Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence andcreativity when completing the assignment.  Volumeofworkperformed 90-94%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items

		with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and creativity when completing the assignment.
Score "Good"	Score "B +" having a digital equivalent of 3.33 and a percentage of 85- 89%.	Volume of work performed 85-89%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8Errors in word choice and/or spelling do not distort meaning.

		9. Shows a high level of independence and creativity when completing the assignment.
	Grade "B"	Volume of work performed 80-84%
	having a digital	1. Uses a wide range of connectors accurately;
	equivalent of 3.0 and	referencing is mostly clear.
	a percentage of 80-	2. Uses paragraphs to separate ideas; all
	84%.	paragraphs revolve around one idea or a set of like
		ideas; the size of each paragraph allows for a
		proper and balanced development of ideas.
		3. The format is appropriate
		4. Uses a range of advanced vocabulary
		appropriately; uses less common lexical items
		with occasional inappropriacies.
		5. Has good control of word formation; may make
		occasional errors in producing less common word
		forms.
		6. Spells common vocabulary items correctly;
		very few (one or two) occasional spelling
		mistakes may be present.
		7. May occasionally misspell less common lexical
		items.
		8Errors in word choice and/or spelling do not
		distort meaning.
		9. Shows a high level of independence and
	C., I. D	creativity when completing the assignment.
	Grade B-	Volume of work performed 75-79%
	having a digital	1. Uses a wide range of connectors accurately;
	equivalent of 2.67 and	referencing is mostly clear.
	a percentage of 75-	2. Uses paragraphs to separate ideas; all
	79%•	paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a
		proper and balanced development of ideas.
		3. The format is appropriate
		4. Uses a range of advanced vocabulary
		appropriately; uses less common lexical items
		appropriately, uses less common textical items

		with occasional inappropriacies.  5. Has good control of word formation; may make
		occasional errors in producing less common word forms.
		6. Spells common vocabulary items correctly;
		very few (one or two) occasional spelling
		mistakes may be present.  7. May occasionally misspell less common lexical
		items.
		8Errors in word choice and/or spelling do not
		distort meaning.
		9. Shows a high level of independence and
		creativity when completing the assignment
	Grade C+	Volume of work performed 75-79%
	having a digital equivalent of 2.33 and	1. Uses a wide range of connectors accurately; referencing is mostly clear.
	a percentage of 70-	2. Uses paragraphs to separate ideas; all
	74%	paragraphs revolve around one idea or a set of like
	7 .73	ideas; the size of each paragraph allows for a
		proper and balanced development of ideas.
		3. The format is appropriate
		4. Uses a range of advanced vocabulary appropriately; uses less common lexical items
		with occasional inappropriacies.
		5. Has good control of word formation; may make
		occasional errors in producing less common word
		forms.
		6. Spells common vocabulary items correctly;
		very few (one or two) occasional spelling mistakes may be present.
		7. May occasionally misspell less common lexical
		items.
		8Errors in word choice and/or spelling do not
		distort meaning.
		9. Shows a high level of independence and

			creativity when completing the assignment.
	Assessment "Satisfactory"	Grade C having a digital equivalent of 2.0 and a percentage of 65- 69%.	Volume of work performed 65-69%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8 Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and
		Grade C-having a digital equivalent of 1.67 and a percentage of 60-64%.	creativity when completing the assignment.  Volume of work performed 60-64%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.

	Grade D +	5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8 Errors in word choice and/or spelling do not distort meaning. 9. Shows a high level of independence and creativity when completing the assignment. Volume of work performed 55-59%
	having a digital equivalent of 1.33 and a percentage of 55-59%.	Has difficulty with:  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8 Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and

		creativity when completing the assignment.
	Grade D	Volume of work performed 50-54%
	having a digital	Has difficulty with:
	equivalent of 1.0 and	1. Uses a wide range of connectors accurately;
	a percentage of 50-	referencing is mostly clear.
	54%.	2. Uses paragraphs to separate ideas; all
		paragraphs revolve around one idea or a set of like
		ideas; the size of each paragraph allows for a
		proper and balanced development of ideas.
		3. The format is appropriate
		4. Uses a range of advanced vocabulary
		appropriately; uses less common lexical items
		with occasional inappropriacies.
		5. Has good control of word formation; may make
		occasional errors in producing less common word
		forms.
		6. Spells common vocabulary items correctly;
		very few (one or two) occasional spelling
		mistakes may be present.
		7. May occasionally misspell less common lexical items.
		8Errors in word choice and/or spelling do not
		distort meaning.
		9. Shows a high level of independence and
		creativity when completing the assignment.
		10. Shows the mechanical mastering of
		educational material at the reproductive
		level.
		11. Performs tasks without deep
		understanding of its significance for the
		further process
		12. Incompleteness and inconsistency in the
		performance of tasks.
		13. Correction of activities under the
		13. Collection of activities under the

			guidance of a teacher. 14. Difficulty in performing the task in non-standard situations
	Rating "unsatisfactory"	Grade F	Volume of work performed 0-49%
		having a digital	Has difficulty with:
		equivalent of 0 and a	Has difficulty with:
		percentage of <b>0-49%</b> .	1. Uses a wide range of connectors accurately;
			referencing is mostly clear.
			2. Uses paragraphs to separate ideas; all
			paragraphs revolve around one idea or a set of like
			ideas; the size of each paragraph allows for a
			proper and balanced development of ideas.
			3. The format is appropriate
			4. Uses a range of advanced vocabulary
			appropriately; uses less common lexical items
			with occasional inappropriacies.
			5. Has good control of word formation; may make
			occasional errors in producing less common word
			forms.
			6. Spells common vocabulary items correctly;
			very few (one or two) occasional spelling
			mistakes may be present.
			7. May occasionally misspell less common lexical
			items.
			8Errors in word choice and/or spelling do not
			distort meaning.
			9. Shows a high level of independence and
			creativity when completing the assignment.
			10. Shows the mechanical mastering of
			educational material at the reproductive
			level.
			11. Performs tasks without deep
			understanding of its significance for the
			further process

4	Unit. Out of this World	1. Things you didn't know about space  2.A sci-fi film	Rating "Excellent"	Grade "A" the digital equivalent of 4.0 and the percentage of 95- 100%.	12. Incompleteness and inconsistency in the performance of tasks.  13. Correction of activities under the guidance of a teacher.  14. Difficulty in performing the task in non-standard situations  Volume of work performed 95-100%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a
		review  Lexical- grammar test			set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate.  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  •5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8. Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence andcreativity when completing the assignment.

		Score "A-" having a digital equivalent of 3.67 and a percentage of 90- 94%.	1.Uses a wide range of connectors accurately; referencing is mostly clear.  2.Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3.The format is appropriate.  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  •5.Has good control of word formation; may make occasional errors in producing less common word forms.  6.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7.May occasionally misspell less common lexical items.  8.Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence andcreativity when completing the assignment
	Score "Good"	Score "B +"	Volume of work performed 85-89%

	having a digital equivalent of 3.33 and a percentage of 85-89%.	<ol> <li>Uses a wide range of connectors accurately; referencing is mostly clear.</li> <li>Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</li> <li>The format is appropriate</li> <li>Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</li> <li>Has good control of word formation; may make occasional errors in producing less common word forms.</li> <li>Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</li> <li>May occasionally misspell less common lexical items.</li> <li>Errors in word choice and/or spelling do not</li> </ol>
		distort meaning.  9. Shows a high level of independence and
		creativity when completing the assignment.
	Grade "B" having a digital equivalent of 3.0 and a percentage of 80- 84%.	Volume of work performed 80-84%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word

	Grade B- having a digital equivalent of 2.67 and a percentage of 75- 79%.	orms.  Spells common vocabulary items correctly; ery few (one or two) occasional spelling histakes may be present.  May occasionally misspell less common lexical tems.  Errors in word choice and/or spelling do not istort meaning.  Shows a high level of independence and reativity when completing the assignment  Tolume of work performed 75-79%  Uses a wide range of connectors accurately; eferencing is mostly clear.  Uses paragraphs to separate ideas; all aragraphs revolve around one idea or a set of like deas; the size of each paragraph allows for a roper and balanced development of ideas.
	3. 4. ap w 5. oc fo 6. ve m 7. itt 8l di 9.	. The format is appropriate . Uses a range of advanced vocabulary ppropriately; uses less common lexical items with occasional inappropriacies Has good control of word formation; may make ccasional errors in producing less common word orms Spells common vocabulary items correctly; ery few (one or two) occasional spelling histakes may be present May occasionally misspell less common lexical tems. Errors in word choice and/or spelling do not istort meaning Shows a high level of independence and reativity when completing the assignment
		Volume of work performed 75-79%  . Uses a wide range of connectors accurately;

		aguivalent of 2.22 and	referencing is mostly clear.
		equivalent of 2.33 and	
		a percentage of 70-	2. Uses paragraphs to separate ideas; all
		74%	paragraphs revolve around one idea or a set of like
			ideas; the size of each paragraph allows for a
			proper and balanced development of ideas.
			3. The format is appropriate
			4. Uses a range of advanced vocabulary
			appropriately; uses less common lexical items
			with occasional inappropriacies.
			5. Has good control of word formation; may make
			occasional errors in producing less common word
			forms.
			6. Spells common vocabulary items correctly;
			very few (one or two) occasional spelling
			mistakes may be present.
			7. May occasionally misspell less common lexical
			items.
			8Errors in word choice and/or spelling do not
			distort meaning.
			9. Shows a high level of independence and
			creativity when completing the assignment.
	Assessment	Grade C	Volume of work performed 65-69%
	"Satisfactory"	having a digital	1. Uses a wide range of connectors accurately;
		equivalent of 2.0 and	referencing is mostly clear.
		a percentage of 65-	2. Uses paragraphs to separate ideas; all
		69%.	paragraphs revolve around one idea or a set of like
		0570.	ideas; the size of each paragraph allows for a
			proper and balanced development of ideas.
			3. The format is appropriate
			4. Uses a range of advanced vocabulary
			appropriately; uses less common lexical items
			with occasional inappropriacies.
			5. Has good control of word formation; may make
			occasional errors in producing less common word
			forms.
			1011115.

		<ul> <li>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</li> <li>7. May occasionally misspell less common lexical items.</li> <li>8Errors in word choice and/or spelling do not distort meaning.</li> <li>9. Shows a high level of independence and creativity when completing the assignment.</li> </ul>
	Grade C- having a digital equivalent of 1.67 and a percentage of 60- 64%.	Volume of work performed 60-64%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8 Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and creativity when completing the assignment.
	Grade D + having a digital equivalent of 1.33 and	Volume of work performed 55-59% Has difficulty with:

	a na	ercentage of 55-	referencing is mostly clear.
	59%		2. Uses paragraphs to separate ideas; all
	39%	0.	paragraphs revolve around one idea or a set of like
			ideas; the size of each paragraph allows for a
			1 0 1
			proper and balanced development of ideas.
			3. The format is appropriate
			4. Uses a range of advanced vocabulary
			appropriately; uses less common lexical items
			with occasional inappropriacies.
			5. Has good control of word formation; may make
			occasional errors in producing less common word
			forms.
			6. Spells common vocabulary items correctly;
			very few (one or two) occasional spelling
			mistakes may be present.
			7. May occasionally misspell less common lexical
			items.
			8Errors in word choice and/or spelling do not
			distort meaning.
			9. Shows a high level of independence and
			creativity when completing the assignment .
	Grad	ide D	Volume of work performed 50-54%
	havi	ing a digital	Has difficulty with:
	equi	ivalent of 1.0 and	1. Uses a wide range of connectors accurately;
		ercentage of 50-	referencing is mostly clear.
	54%	<u> </u>	2. Uses paragraphs to separate ideas; all
			paragraphs revolve around one idea or a set of like
			ideas; the size of each paragraph allows for a
			proper and balanced development of ideas.
			3. The format is appropriate
			4. Uses a range of advanced vocabulary
			appropriately; uses less common lexical items
			with occasional inappropriacies.
			5. Has good control of word formation; may make
			•
			occasional errors in producing less common word

			forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8 Errors in word choice and/or spelling do not distort meaning. 9. Shows a high level of independence and creativity when completing the assignment . 10. Shows the mechanical mastering of educational material at the reproductive level. 11. Performs tasks without deep understanding of its significance for the further process 12. Incompleteness and inconsistency in the performance of tasks. 13. Correction of activities under the guidance of a teacher. 14. Difficulty in performing the task in non-standard situations
	Rating "unsatisfactory"	Grade F having a digital equivalent of 0 and a percentage of <b>0-49%</b> .	Volume of work performed 0-49% Has difficulty with: Has difficulty with:  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items

					with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and creativity when completing the assignment.  10. Shows the mechanical mastering of educational material at the reproductive level.  11. Performs tasks without deep understanding of its significance for the further process  12. Incompleteness and inconsistency in the performance of tasks.  13. Correction of activities under the guidance of a teacher.  14. Difficulty in performing the task in non-standard situations
5	V Unit. Stress and Fear	<ol> <li>Describing the symptoms of stress</li> <li>Giving advice on how to reduce stress (psychology)</li> </ol>	Rating ''Excellent''	Grade "A" the digital equivalent of 4.0 and the percentage of 95-100%.	The volume of work performed is 95-100%  1.Recognise the main points in unsupported extended talk; identify specific information in unsupported extended talk; recognise the detail of an argument in unsupported extended talk; 2.deduce meaning from context in unsupported extended talk; recognise speaker viewpoints and

3.Analysing and describing phobias and frightening situations  4.Lexical-grammar test			extent of explicit agreement between speakers;  3. Shows a high level of independence andcreativity when completing the assignment.
grammar test		Score "A-" having a digital equivalent of 3.67 and a percentage of 90- 94%.	Volumeofworkperformed 90-94%  1.ask and respond to complex questions to get information about a wide range of general and curricular topics; explain and justify own and others' point of view;  2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk  3. Shows a high level of independence and creativity when completing a task, independently analyzes errors, corrects them and plans actions to improve skills
	Score "Good"	Score "B +" having a digital equivalent of 3.33 and a percentage of 85- 89%.	Volume of work performed 85-89%  1.recognise main points in extended texts; identify specific information and detail in extended texts;  2.deduce meaning from context in extended texts; recognise the attitude or opinion of the writer in extended texts; recognise patterns of development in lengthy texts [inter-paragraph level];

	Grade "B" having a digital equivalent of 3.0 a percentage of 8 84%.	spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk 3.Allows minor errors in work and the ability to correct them on the recommendation of the teacher
	Grade Bhaving a digital equivalent of 2.6° a percentage of 7.79%.	

		Grade C+ having a digital equivalent of 2.33 and a percentage of 70- 74%.	a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk  3. Allows minor errors in work and the ability to correct them on the recommendation of the teacher  Volume of work performed 70-74%  1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk  3 Allows minor errors in work and the ability
			to correct them on the recommendation of
	Assessment	Grade C	the teacher Volume of work performed 65-69%
	"Satisfactory"	having a digital	1. use a growing range of vocabulary, which is
		equivalent of 2.0 and	appropriate to topic and genre, and which is spelt
		a percentage of 65-	accurately;
		69%.	write with grammatical accuracy;
			use style and register to achieve appropriate degree of formality in a growing variety of written

		genres; write coherently at text level using a variety of connectors; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk 3 Allows minor errors in work and the ability to correct them on the recommendation of the teacher
	Grade C-having a digital equivalent of 1.67 and a percentage of 60-64%.	Volume of work performed 60-64%  1. use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors;  2. evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk  3. Allows minor errors in work and the ability to correct them on the recommendation of the teacher
	Grade D + having a digital	Volume of work performed 55-59%  Has difficulty with:
	equivalent of 1.33 and	1.use a growing range of vocabulary, which is

a percentage of 55-59%.	appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk  3. Shows the mechanical mastering of educational material at the reproductive level.  4. Performs tasks without deep understanding of its significance for the further process  5. Incompleteness and inconsistency in the performance of tasks.  6. Correction of activities under the guidance of a teacher.  7. Difficulty in performing the task in non-standard situations.
Grade D having a digital equivalent of 1.0 and a percentage of 50- 54%.	Volume of work performed 50-54% Has difficulty with:  1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written

			genres; write coherently at text level using a variety of connectors; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk 3. Shows the mechanical mastering of educational material at the reproductive level. 4. Performs tasks without deep understanding of its significance for the further process 5. Incompleteness and inconsistency in the performance of tasks. 6. Correction of activities under the guidance of a teacher. 7. Difficulty in performing the task in non-standard situations.
	Rating "unsatisfactory"	Grade F having a digital equivalent of 0 and a percentage of <b>0-49%</b> .	Volume of work performed 0-49%  1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors;  2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a

6	VI Unit. Imagination and Creativity	1. Explain what inspiration is and where it comes from  2. Creative people (Art Literature Music)  3. Lexicalgrammar test	Rating "Excellent"	Grade "A" the digital equivalent of 4.0 and the percentage of 95- 100%.	wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk  3. Shows the mechanical mastering of educational material at the reproductive level.  4. Performs tasks without deep understanding of its significance for the further process  5. Incompleteness and inconsistency in the performance of tasks.  6. Correction of activities under the guidance of a teacher.  7. Difficulty in performing the task in nonstandard situations.  Volume of work performed 95-100%  1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.  3. All content points are fully addressed and developed in a balanced way.  4. Such misuse of register should not harm the format of writing.  5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  6. Has good control of word formation; may make occasional errors in producing less common word forms  7. Spells common vocabulary items correctly;

		<ul> <li>8. May occasionally misspell less common lexical items.</li> <li>9.Errors in word choice and/or spelling do not distort meaning.</li> <li>10. Shows a high level of independence andcreativity when completing the assignment.</li> </ul>
	Score "A-" having a digital equivalent of 3.67 and a percentage of 90- 94%.	1. All content is relevant to the task. 2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style. 3. All content points are fully addressed and developed in a balanced way. 4. Such misuse of register should not harm the format of writing. 5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 6. Has good control of word formation; may make occasional errors in producing less common word forms. 7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 8. May occasionally misspell less common lexical items. 9. Errors in word choice and/or spelling do not distort meaning. 10. Shows a high level of independence and creativity when completing the assignment.

	Score "Good"	Score "B +"	Volume of work performed 95 900/
	Score "Good"	Score "B +" having a digital equivalent of 3.33 and a percentage of 85- 89%.	Volume of work performed 85-89%  1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.  3. All content points are fully addressed and developed in a balanced way.  4. Such misuse of register should not harm the format of writing.  5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  6. Has good control of word formation; may make occasional errors in producing less common word forms.  7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  8. May occasionally misspell less common lexical items.  9. Errors in word choice and/or spelling do not distort meaning.  10. Allows minor errors in work and the ability to correct them on the recommendation of the teacher
		Grade "B"	Volume of work performed 80-84%
		having a digital	1. All content is relevant to the task.

equivalent of 3.0 and a percentage of 80-84%.	<ul> <li>2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.</li> <li>3. All content points are fully addressed and developed in a balanced way.</li> <li>4. Such misuse of register should not harm the format of writing.</li> <li>5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</li> <li>6. Has good control of word formation; may make occasional errors in producing less common word forms.</li> <li>7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</li> <li>8. May occasionally misspell less common lexical items.</li> <li>9. Errors in word choice and/or spelling do not distort meaning.</li> <li>10. Allows minor errors in work and the ability to correct them on the recommendation of the teacher</li> </ul>
Grade B-having a digital equivalent of 2.67 and a percentage of 75-79%.	Volume of work performed 75-79%  1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.  3. All content points are fully addressed and developed in a balanced way.  4. Such misuse of register should not harm the format of writing.  5. Uses a range of advanced vocabulary

	Grade C+ having a digital equivalent of 2.33 and a percentage of 70- 74%	appropriately; uses less common lexical items with occasional inappropriacies.  6. Has good control of word formation; may make occasional errors in producing less common word forms.  7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  8. May occasionally misspell less common lexical items.  9. Errors in word choice and/or spelling do not distort meaning.  10. Allows minor errors in work and the ability to correct them on the recommendation of the teacher  Volume of work performed 75-79%  1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.
		3. All content points are fully addressed and developed in a balanced way.  4. Such misuse of register should not harm the format of writing.  5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  6. Has good control of word formation; may make occasional errors in producing less common word forms.  7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes
		may be present.  8. May occasionally misspell less common lexical

	Assessment "Satisfactory"	Grade C having a digital equivalent of 2.0 and a percentage of 65- 69%.	items.  9.Errors in word choice and/or spelling do not distort meaning.  10.Allows minor errors in work and the ability to correct them on the recommendation of the teacher  Volume of work performed 65-69%  1. All content is relevant to the task.  2. The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.  3. All content points are fully addressed and developed in a balanced way.  4. Such misuse of register should not harm the format of writing.  5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  6. Has good control of word formation; may make occasional errors in producing less common word forms.  7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  8. May occasionally misspell less common lexical items.  9. Errors in word choice and/or spelling do not distort meaning.
			ability to correct them on the
			recommendation of the teacher
		Grade C-	Volume of work performed 60-64%
		having a digital	1. All content is relevant to the task.

	1	1 0.771
	equivalent of 1.67 ar	
	a percentage of 60-	requirements of the task; consistent and
	64%.	intentional misuse of register* may indicate a
		writer's personal style.
		3. All content points are fully addressed and
		developed in a balanced way.
		4.Such misuse of register should not harm the
		format of writing.
		5. Uses a range of advanced vocabulary
		appropriately; uses less common lexical items
		with occasional inappropriacies.
		6. Has good control of word formation; may make
		occasional errors in producing less common word
		forms.
		7.Spells common vocabulary items correctly; very
		few (one or two) occasional spelling mistakes
		may be present.
		8. May occasionally misspell less common lexical
		items.
		9.Errors in word choice and/or spelling do not
		distort meaning.
		10.Allows minor errors in work and the
		ability to correct them on the
		recommendation of the teacher
	Grade D +	Volume of work performed 55-59%
	having a digital	Has difficulty with:
	equivalent of 1.33 ar	
	a percentage of 55-	2• The register completely corresponds to the
	59%.	requirements of the task; consistent and
	37/0.	intentional misuse of register* may indicate a
		writer's personal style.
		3. All content points are fully addressed and
		developed in a balanced way.
		4. Such misuse of register should not harm the
		format of writing.
		Torring or writing.

		5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 6. Has good control of word formation; may make occasional errors in producing less common word forms. 7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 8. May occasionally misspell less common lexical items. 9. Errors in word choice and/or spelling do not distort meaning. 10. Shows the mechanical mastering of educational material at the reproductive level. 11. Performs tasks without deep understanding of its significance for the further process 12. Incompleteness and inconsistency in the performance of tasks. 13. Correction of activities under the guidance of a teacher. 14. Difficulty in performing the task in non-standard situations.
	Grade D	Volume of work performed 50-54%
	having a digital equivalent of 1.0 and a percentage of 50-54%.	Has difficulty with:  1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.  3. All content points are fully addressed and developed in a balanced way.

			4.Such misuse of register should not harm the format of writing.  5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  6. Has good control of word formation; may make occasional errors in producing less common word forms.  7.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  8. May occasionally misspell less common lexical items.  9.Errors in word choice and/or spelling do not distort meaning.  10. Shows the mechanical mastering of educational material at the reproductive level.  11. Performs tasks without deep understanding of its significance for the further process  12. Incompleteness and inconsistency in the performance of tasks.  13. Correction of activities under the guidance of a teacher.  14. Difficulty in performing the task in non-standard situations
	Rating "unsatisfactory"	Grade F having a digital equivalent of 0 and a percentage of <b>0-49%</b> .	Volume of work performed 0-49% Has difficulty with:  1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.

		understanding of its significance for the further process 12. Incompleteness and inconsistency in the performance of tasks. 13. Correction of activities under the
		<ul><li>13. Correction of activities under the guidance of a teacher.</li><li>14. Difficulty in performing the task in non-</li></ul>
		1 <del>-</del>
		12. Incompleteness and inconsistency in the
		_
		11. Performs tasks without deep
		level.
		educational material at the reproductive
		10. Shows the mechanical mastering of
		distort meaning.
		items.  9.Errors in word choice and/or spelling do not
		8. May occasionally misspell less common lexical
		may be present.
		few (one or two) occasional spelling mistakes
		7.Spells common vocabulary items correctly; very
		forms.
		occasional errors in producing less common word
		6. Has good control of word formation; may make
		with occasional inappropriacies.
		appropriately; uses less common lexical items
		format of writing. 5. Uses a range of advanced vocabulary
		4.Such misuse of register should not harm the
		developed in a balanced way.
		3. All content points are fully addressed and

listening skills to solve problems creatively and cooperatively in groups; Provide sensitive feedback to peers.  3.Lexical-grammar test		<ol> <li>Uses a wide range of connectors accurately; referencing is mostly clear.</li> <li>Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</li> <li>The format is appropriate</li> <li>Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</li> <li>Has good control of word formation; may make occasional errors in producing less common word forms.</li> <li>Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</li> <li>May occasionally misspell less common lexical items.</li> <li>Frors in word choice and/or spelling do not distort meaning.</li> <li>Shows a high level of independence andcreativity when completing the assignment.</li> </ol>
	Score "A-" having a digital equivalent of 3.67 and a percentage of 90- 94%.	Volumeofworkperformed 90-94%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary

			appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and creativity when completing the assignment.
	Score "Good"	Score "B +" having a digital equivalent of 3.33 and a percentage of 85- 89%.	Volume of work performed 85-89%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8Errors in word choice and/or spelling do not

	Grade "B" having a digital	distort meaning.  9. Shows a high level of independence and creativity when completing the assignment.  Volume of work performed 80-84%  1. Uses a wide range of connectors accurately;
	equivalent of 3.0 and	referencing is mostly clear.
	a percentage of 80-	2. Uses paragraphs to separate ideas; all
	84%.	paragraphs revolve around one idea or a set of like
		ideas; the size of each paragraph allows for a proper and balanced development of ideas.
		3. The format is appropriate
		4. Uses a range of advanced vocabulary
		appropriately; uses less common lexical items
		with occasional inappropriacies.
		5. Has good control of word formation; may make occasional errors in producing less common word
		forms.
		6. Spells common vocabulary items correctly;
		very few (one or two) occasional spelling
		mistakes may be present.
		7. May occasionally misspell less common lexical
		items. 8Errors in word choice and/or spelling do not
		distort meaning.
		9. Shows a high level of independence and
		creativity when completing the assignment.
	Grade B-	Volume of work performed 75-79%
	having a digital	1. Uses a wide range of connectors accurately;
	equivalent of 2.67 and	referencing is mostly clear.  2. Uses paragraphs to separate ideas; all
	a percentage of 75-	paragraphs revolve around one idea or a set of like
	79%•	ideas; the size of each paragraph allows for a
		proper and balanced development of ideas.
		3. The format is appropriate
		4. Uses a range of advanced vocabulary

	Grade C+ having a digital equivalent of 2.33 and a percentage of 70- 74%	appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and creativity when completing the assignment  Volume of work performed 75-79%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8Errors in word choice and/or spelling do not distort meaning.
--	--	--

			9. Shows a high level of independence and creativity when completing the assignment.
	Assessment	Grade C	Volume of work performed 65-69%
	"Satisfactory"	having a digital	1. Uses a wide range of connectors accurately;
		equivalent of 2.0 and	referencing is mostly clear.
		a percentage of 65-	2. Uses paragraphs to separate ideas; all
		69%.	paragraphs revolve around one idea or a set of like
			ideas; the size of each paragraph allows for a
			proper and balanced development of ideas.
			3. The format is appropriate
			4. Uses a range of advanced vocabulary
			appropriately; uses less common lexical items
			with occasional inappropriacies.
			5. Has good control of word formation; may make
			occasional errors in producing less common word
			forms.
			6. Spells common vocabulary items correctly;
			very few (one or two) occasional spelling
			mistakes may be present.  7. May occasionally misspell less common lexical
			items.
			8Errors in word choice and/or spelling do not
			distort meaning.
			9. Shows a high level of independence and
			creativity when completing the assignment.
		Grade C-	Volume of work performed 60-64%
		having a digital	1. Uses a wide range of connectors accurately;
		equivalent of 1.67 and	referencing is mostly clear.
		a percentage of 60-	2. Uses paragraphs to separate ideas; all
		64%.	paragraphs revolve around one idea or a set of like
			ideas; the size of each paragraph allows for a
			proper and balanced development of ideas.
			3. The format is appropriate
			4. Uses a range of advanced vocabulary
			appropriately; uses less common lexical items

			with occasional inappropriacies.
			5. Has good control of word formation; may make
			occasional errors in producing less common word
			forms.
			6. Spells common vocabulary items correctly;
			very few (one or two) occasional spelling
			mistakes may be present.
			7. May occasionally misspell less common lexical
			items.
			8Errors in word choice and/or spelling do not
			distort meaning.
			9. Shows a high level of independence and
			creativity when completing the assignment .
		Grade D +	Volume of work performed 55-59%
		having a digital	Has difficulty with:
		equivalent of 1.33 and	1. Uses a wide range of connectors accurately;
		a percentage of 55-	referencing is mostly clear.
		59%.	2. Uses paragraphs to separate ideas; all
			paragraphs revolve around one idea or a set of like
			ideas; the size of each paragraph allows for a
			proper and balanced development of ideas.
			3. The format is appropriate
			4. Uses a range of advanced vocabulary
			appropriately; uses less common lexical items
			with occasional inappropriacies.
			5. Has good control of word formation; may make
			occasional errors in producing less common word
			forms.
			6. Spells common vocabulary items correctly;
			very few (one or two) occasional spelling
			mistakes may be present.
			7. May occasionally misspell less common lexical
			items.
			8Errors in word choice and/or spelling do not
			distort meaning.

	9. Shows a high level of independence and creativity when completing the assignment.
Grade D	Volume of work performed 50-54%
having a digital	Has difficulty with:
equivalent of 1.0 and	1. Uses a wide range of connectors accurately;
a percentage of 50-	referencing is mostly clear.
54%.	2. Uses paragraphs to separate ideas; all
	paragraphs revolve around one idea or a set of like
	ideas; the size of each paragraph allows for a
	proper and balanced development of ideas.
	3. The format is appropriate
	4. Uses a range of advanced vocabulary
	appropriately; uses less common lexical items
	with occasional inappropriacies.
	5. Has good control of word formation; may make
	occasional errors in producing less common word
	forms.
	6. Spells common vocabulary items correctly;
	very few (one or two) occasional spelling
	mistakes may be present.
	7. May occasionally misspell less common lexical
	items.
	8Errors in word choice and/or spelling do not
	distort meaning.
	9. Shows a high level of independence and
	creativity when completing the assignment.
	10. Shows the mechanical mastering of
	educational material at the reproductive
	level.
	11. Performs tasks without deep
	understanding of its significance for the
	further process
	12. Incompleteness and inconsistency in the
	performance of tasks.

		<ul><li>13. Correction of activities under the guidance of a teacher.</li><li>14. Difficulty in performing the task in non-standard situations</li></ul>
Rating "unsatisfactory"	Grade F having a digital equivalent of 0 and a percentage of 0-49%.	Volume of work performed 0-49% Has difficulty with:  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and creativity when completing the assignment acceptance.  10. Shows the mechanical mastering of educational material at the reproductive level.  11. Performs tasks without deep understanding of its significance for the

					further process 12. Incompleteness and inconsistency in the performance of tasks. 13. Correction of activities under the guidance of a teacher. 14. Difficulty in performing the task in non-standard situations
8.	VIII Unit. Different Ways of Living	1. Discussing whether money brings happiness 2. Evaluating the benefits of living without money 3. Lexical-grammar test	Rating "Excellent"	Grade "A" the digital equivalent of 4.0 and the percentage of 95- 100%.	Volume of work performed 95-100%  1.Uses a wide range of connectors accurately; referencing is mostly clear.  2.Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3.The format is appropriate.  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  •5.Has good control of word formation; may make occasional errors in producing less common word forms.  6.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7.May occasionally misspell less common lexical items.  8.Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence andcreativity when completing the assignment.

		Score "A-" having a digital equivalent of 3.67 and a percentage of 90- 94%.	1.Uses a wide range of connectors accurately; referencing is mostly clear. 2.Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3.The format is appropriate. 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. •5.Has good control of word formation; may make occasional errors in producing less common word forms. 6.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7.May occasionally misspell less common lexical items. 8.Errors in word choice and/or spelling do not distort meaning. 9. Shows a high level of independence andcreativity when completing the assignment
	Score "Good"	Score "B +"	Volume of work performed 85-89%

	having a digital equivalent of 3.33 and a percentage of 85-89%.	<ol> <li>Uses a wide range of connectors accurately; referencing is mostly clear.</li> <li>Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</li> <li>The format is appropriate</li> <li>Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</li> <li>Has good control of word formation; may make occasional errors in producing less common word forms.</li> <li>Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</li> <li>May occasionally misspell less common lexical items.</li> <li>Errors in word choice and/or spelling do not</li> </ol>
		distort meaning.  9. Shows a high level of independence and
		creativity when completing the assignment.
	Grade "B" having a digital equivalent of 3.0 and a percentage of 80- 84%.	Volume of work performed 80-84%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word

	Grade B- having a digital equivalent of 2.67 and a percentage of 75- 79%•	forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and creativity when completing the assignment  Volume of work performed 75-79%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a prepar and belepped days lognment of ideas.
		proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8 Errors in word choice and/or spelling do not distort meaning.
	Grade C+	9. Shows a high level of independence and creativity when completing the assignment Volume of work performed 75-79%
	having a digital	1. Uses a wide range of connectors accurately;

		aguivalent of 2.22 and	referencing is mostly clear.
		equivalent of 2.33 and	·
		a percentage of 70-	2. Uses paragraphs to separate ideas; all
		74%	paragraphs revolve around one idea or a set of like
			ideas; the size of each paragraph allows for a
			proper and balanced development of ideas.
			3. The format is appropriate
			4. Uses a range of advanced vocabulary
			appropriately; uses less common lexical items
			with occasional inappropriacies.
			5. Has good control of word formation; may make
			occasional errors in producing less common word
			forms.
			6. Spells common vocabulary items correctly;
			very few (one or two) occasional spelling
			mistakes may be present.
			7. May occasionally misspell less common lexical
			items.
			8Errors in word choice and/or spelling do not
			distort meaning.
			9. Shows a high level of independence and
			creativity when completing the assignment.
	Assessment	Grade C	Volume of work performed 65-69%
	"Satisfactory"	having a digital	1. Uses a wide range of connectors accurately;
		equivalent of 2.0 and	referencing is mostly clear.
		a percentage of 65-	2. Uses paragraphs to separate ideas; all
		69%.	paragraphs revolve around one idea or a set of like
		0570.	ideas; the size of each paragraph allows for a
			proper and balanced development of ideas.
			3. The format is appropriate
			4. Uses a range of advanced vocabulary
			appropriately; uses less common lexical items
			with occasional inappropriacies.
			5. Has good control of word formation; may make
			occasional errors in producing less common word
			forms.
			1011115.

		<ul> <li>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</li> <li>7. May occasionally misspell less common lexical items.</li> <li>8Errors in word choice and/or spelling do not distort meaning.</li> <li>9. Shows a high level of independence and creativity when completing the assignment.</li> </ul>
	Grade C- having a digital equivalent of 1.67 and a percentage of 60- 64%.	Volume of work performed 60-64%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8 Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and creativity when completing the assignment.
	Grade D + having a digital equivalent of 1.33 and	Volume of work performed 55-59% Has difficulty with:

	a percentage of 55-	referencing is mostly clear.
	59%.	2. Uses paragraphs to separate ideas; all
	39%.	paragraphs revolve around one idea or a set of like
		ideas; the size of each paragraph allows for a
		1 0 1
		proper and balanced development of ideas.
		3. The format is appropriate
		4. Uses a range of advanced vocabulary
		appropriately; uses less common lexical items
		with occasional inappropriacies.
		5. Has good control of word formation; may make
		occasional errors in producing less common word
		forms.
		6. Spells common vocabulary items correctly;
		very few (one or two) occasional spelling
		mistakes may be present.
		7. May occasionally misspell less common lexical
		items.
		8Errors in word choice and/or spelling do not
		distort meaning.
		9. Shows a high level of independence and
		creativity when completing the assignment.
	Grade D	Volume of work performed 50-54%
	having a digital	Has difficulty with:
	equivalent of 1.0 and	1. Uses a wide range of connectors accurately;
	a percentage of 50-	referencing is mostly clear.
	54%.	2. Uses paragraphs to separate ideas; all
		paragraphs revolve around one idea or a set of like
		ideas; the size of each paragraph allows for a
		proper and balanced development of ideas.
		3. The format is appropriate
		4. Uses a range of advanced vocabulary
		appropriately; uses less common lexical items
		with occasional inappropriacies.
		** *
		<ul><li>with occasional inappropriacies.</li><li>5. Has good control of word formation; may make occasional errors in producing less common word</li></ul>

			forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8Errors in word choice and/or spelling do not distort meaning. 9. Shows a high level of independence and creativity when completing the assignment. 10. Shows the mechanical mastering of educational material at the reproductive level. 11. Performs tasks without deep understanding of its significance for the further process 12. Incompleteness and inconsistency in the performance of tasks. 13. Correction of activities under the guidance of a teacher. 14. Difficulty in performing the task in non-standard situations
	Rating "unsatisfactory"	Grade F having a digital equivalent of 0 and a percentage of <b>0-49%</b> .	Volume of work performed 0-49% Has difficulty with: Has difficulty with:  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items

					with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8 Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and creativity when completing the assignment.  10. Shows the mechanical mastering of educational material at the reproductive level.  11. Performs tasks without deep understanding of its significance for the further process  12. Incompleteness and inconsistency in the performance of tasks.  13. Correction of activities under the guidance of a teacher.  14. Difficulty in performing the task in non-standard situations
9.	IX Unit. Independent Project	1. Independent project Guide  2. Planning a sustainable city of the future (economic focus ) (optional focus on Kazakhstan)	Rating ''Excellent''	Grade "A" the digital equivalent of 4.0 and the percentage of 95-100%.	Volume of work performed 95-100%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate.

3.Lexical-grammar test		4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  •5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8. Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence andcreativity when completing the assignment.
	Score "A-" having a digital equivalent of 3.67 and a percentage of 90- 94%.	Volumeofworkperformed 90-94%  1.Uses a wide range of connectors accurately; referencing is mostly clear.  2.Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3.The format is appropriate.

		Score "Good"	Score "B +"	<ul> <li>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</li> <li>•5. Has good control of word formation; may make occasional errors in producing less common word forms.</li> <li>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</li> <li>7. May occasionally misspell less common lexical items.</li> <li>8. Errors in word choice and/or spelling do not distort meaning.</li> <li>9. Shows a high level of independence andcreativity when completing the assignment</li> <li>Volume of work performed 85-89%</li> </ul>
			having a digital equivalent of 3.33 and	1. Uses a wide range of connectors accurately; referencing is mostly clear.
			a percentage of 85-89%.	2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like
				ideas; the size of each paragraph allows for a
				proper and balanced development of ideas.  3. The format is appropriate
				4. Uses a range of advanced vocabulary
				appropriately; uses less common lexical items
				with occasional inappropriacies.
				5. Has good control of word formation; may make occasional errors in producing less common word
				forms.
				6. Spells common vocabulary items correctly;
				very few (one or two) occasional spelling
1				mistakes may be present.
				7. May occasionally misspell less common lexical

	Crode "P"	items. 8Errors in word choice and/or spelling do not distort meaning. 9. Shows a high level of independence and creativity when completing the assignment.
	Grade "B" having a digital equivalent of 3.0 and a percentage of 80- 84%.	Volume of work performed 80-84%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8 Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and creativity when completing the assignment.
	Grade B-having a digital equivalent of 2.67 and a percentage of 75-79%•	Volume of work performed 75-79%  1. Uses a wide range of connectors accurately;

				Grade C+ having a digital equivalent of 2.33 and a percentage of 70- 74%	3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8Errors in word choice and/or spelling do not distort meaning. 9. Shows a high level of independence and creativity when completing the assignment Volume of work performed 75-79% 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items.
--	--	--	--	--	---

	Assessment	Grade C	8Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and creativity when completing the assignment.  Volume of work performed 65-69%
	"Satisfactory"	having a digital equivalent of 2.0 and a percentage of 65-69%.	1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8 Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and creativity when completing the assignment.
		Grade C-having a digital equivalent of 1.67 and a percentage of 60-64%.	Volume of work performed 60-64%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate

				Grade D + having a digital equivalent of 1.33 and a percentage of 55- 59%.	4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8 Errors in word choice and/or spelling do not distort meaning. 9. Shows a high level of independence and creativity when completing the assignment.  Volume of work performed 55-59%  Has difficulty with: 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items.
--	--	--	--	--	---

8Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and creativity when completing the assignment.  Volume of work performed 50-54%  Has difficulty with:  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.
very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8 Errors in word choice and/or spelling do not distort meaning.
9. Shows a high level of independence and creativity when completing the assignment.  10. Shows the mechanical mastering of educational material at the reproductive level.  11. Performs tasks without deep understanding of its significance for the further process

	Dating Hangatisfier	Con la F	12. Incompleteness and inconsistency in the performance of tasks.  13. Correction of activities under the guidance of a teacher.  14. Difficulty in performing the task in non-standard situations
	Rating "unsatisfactory"	Grade F having a digital equivalent of 0 and a percentage of <b>0-49%</b> .	Has difficulty with: Has difficulty with:  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8 Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and creativity when completing the assignment.  10. Shows the mechanical mastering of educational material at the reproductive level.

					11. Performs tasks without deep understanding of its significance for the further process 12. Incompleteness and inconsistency in the performance of tasks. 13. Correction of activities under the guidance of a teacher. 14. Difficulty in performing the task in non-standard situations
10.	X Unit. Making contact	1. Introductory lessons A new Academic Year Resolution 2 Describing countries and cities (Architecture) History and traditions (Architectural Value of Yurts 3.Dealing with culture shock 4.Formal and informal writing 5.Lexical-grammar test	Rating "Excellent"	Grade "A" the digital equivalent of 4.0 and the percentageof 95- 100%.	The volume of work performed is 95-100%  1.Recognise the main points in unsupported extended talk; identify specific information in unsupported extended talk; recognise the detail of an argument in unsupported extended talk;  2.deduce meaning from context in unsupported extended talk; recognise speaker viewpoints and extent of explicit agreement between speakers;  3. Shows a high level of independence andcreativity when completing the assignment.
				Score "A-" having a digital equivalent of 3.67 and a percentage of 90- 94%.	Volumeofworkperformed 90-94%

having a digital equivalent of 3.0 and		Score "Good"	Score "B +" having a digital equivalent of 3.33 and a percentage of 85- 89%.  Grade "B"	1.ask and respond to complex questions to get information about a wide range of general and curricular topics; explain and justify own and others' point of view;  2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk  3. Shows a high level of independence and creativity when completing a task, independently analyzes errors, corrects them and plans actions to improve skills  Volume of work performed 85-89%  1.recognise main points in extended texts; identify specific information and detail in extended texts;  2.deduce meaning from context in extended texts; recognise the attitude or opinion of the writer in extended texts; recognise patterns of development in lengthy texts [inter-paragraph level]; recognise inconsistencies in argument in extended texts;  3.Allows minor errors in work and the ability to correct them on the recommendation of the teacher  Volume of work performed 80-84%
a percentage of 80-			equivalent of 3.0 and	

		Grade B-	1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors;  2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk  3.Allows minor errors in work and the ability to correct them on the recommendation of the teacher  Volume of work performed 75-79%
		having a digital equivalent of 2.67 and	1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt
		a percentage of 75-	accurately;
		79%•	write with grammatical accuracy;
			use style and register to achieve appropriate degree of formality in a growing variety of written
			genres;
			write coherently at text level using a variety of
			connectors; 2.evaluate and comment on the views of others in
			a growing variety of talk contexts;
			interact with peers to make hypotheses about a
			wide range of general and curricular topics;
			navigate talk and modify language through
			paraphrase and correction in talk

		Grade C+ having a digital equivalent of 2.33 and a percentage of 70- 74%.	ability to correct them on the recommendation of the teacher  Volume of work performed 70-74%  1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors;  2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk  3 Allows minor errors in work and the ability to correct them on the recommendation of the teacher
	Assessment"Satisfactory"	Grade C having a digital equivalent of 2.0 and a percentage of 65- 69%.	Volume of work performed 65-69%  1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors;  2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics;

Grade C-having a digital equivalent of 1.67 and a percentage of 60-64%.	navigate talk and modify language through paraphrase and correction in talk  3 Allows minor errors in work and the ability to correct them on the recommendation of the teacher  Volume of work performed 60-64%  1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors;  2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk  3.Allows minor errors in work and the ability to correct them on the recommendation of the teacher
Grade D + having a digital equivalent of 1.33 and a percentage of 55- 59%.	Volume of work performed 55-59% Has difficulty with:  1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of

		connectors;  2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk  3. Shows the mechanical mastering of educational material at the reproductive level.  4. Performs tasks without deep understanding of its significance for the further process  5. Incompleteness and inconsistency in the performance of tasks.
		6. Correction of activities under the guidance of a teacher.
		7. Difficulty in performing the task in non-
		standard situations.
	Grade D	Volume of work performed 50-54%
	having a digital	Has difficulty with:
	equivalent of 1.0 and	1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt
	a percentage of 50-54%.	accurately;
		write with grammatical accuracy;
		use style and register to achieve appropriate
		degree of formality in a growing variety of written
		genres;
		write coherently at text level using a variety of connectors;
		2.evaluate and comment on the views of others in
		a growing variety of talk contexts;
		interact with peers to make hypotheses about a wide range of general and curricular topics;

	Rating "unsatisfactory"	Grade F	navigate talk and modify language through paraphrase and correction in talk  3. Shows the mechanical mastering of educational material at the reproductive level.  4. Performs tasks without deep understanding of its significance for the further process  5. Incompleteness and inconsistency in the performance of tasks.  6. Correction of activities under the guidance of a teacher.  7. Difficulty in performing the task in non-standard situations.  Volume of work performed 0-49%
		having a digital equivalent of 0 and a percentage of <b>0-49%</b> .	1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors;  2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk  3. Shows the mechanical mastering of educational material at the reproductive level.  4. Performs tasks without deep

					understanding of its significance for the further process 5. Incompleteness and inconsistency in the performance of tasks. 6. Correction of activities under the guidance of a teacher. 7. Difficulty in performing the task in nonstandard situations.
11	XI Unit. Investigate and report on animal world: bats, eagles, bees and dolphins	1. Introduction topics. 2. Analyzing the specific features of animals. 3. Presentation of the animals' specific features 4. Lexical-grammar test	Rating "Excellent"	Grade "A" the digital equivalent of 4.0 and the percentage of 95- 100%.	Volume of work performed 95-100%  1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.  3. All content points are fully addressed and developed in a balanced way.  4. Such misuse of register should not harm the format of writing.  5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  6. Has good control of word formation; may make occasional errors in producing less common word forms  7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  8. May occasionally misspell less common lexical items.  9. Errors in word choice and/or spelling do not distort meaning.  10. Shows a high level of independence andcreativity when completing the assignment.

		Score "A-" having a digital equivalent of 3.67 and a percentage of 90- 94%.	Volumeofworkperformed 90-94%  1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.  3. All content points are fully addressed and developed in a balanced way.  4. Such misuse of register should not harm the format of writing.  5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  6. Has good control of word formation; may make occasional errors in producing less common word forms.  7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  8. May occasionally misspell less common lexical items.  9. Errors in word choice and/or spelling do not distort meaning.  10. Shows a high level of independence and creativity when completing the assignment.
	Score "Good"	Score "B +" having a digital equivalent of 3.33 and a percentage of 85- 89%.	Volume of work performed 85-89%  1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.  3. All content points are fully addressed and

		developed in a balanced way.  4. Such misuse of register should not harm the format of writing.  5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  6. Has good control of word formation; may make occasional errors in producing less common word forms.  7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  8. May occasionally misspell less common lexical items.  9. Errors in word choice and/or spelling do not distort meaning.  10. Allows minor errors in work and the ability to correct them on the recommendation of the teacher
	Grade "B" having a digital equivalent of 3.0 and a percentage of 80- 84%.	Volume of work performed 80-84%  1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.  3. All content points are fully addressed and developed in a balanced way.  4. Such misuse of register should not harm the format of writing.  5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  6. Has good control of word formation; may make occasional errors in producing less common word forms.

			7.Spells common vocabulary items correctly; very
			few (one or two) occasional spelling mistakes
			may be present.
			8. May occasionally misspell less common lexical
			items.
			9.Errors in word choice and/or spelling do not
			distort meaning.
			10.Allows minor errors in work and the
			ability to correct them on the
			recommendation of the teacher
		C 1 D	
		Grade B-	Volume of work performed 75-79%
		having a digital	1. All content is relevant to the task.
		equivalent of 2.67 and	2• The register completely corresponds to the
		a percentage of 75-	requirements of the task; consistent and
		79%•	intentional misuse of register* may indicate a
			writer's personal style.
			3. All content points are fully addressed and
			developed in a balanced way.
			4.Such misuse of register should not harm the
			format of writing.
			5. Uses a range of advanced vocabulary
			appropriately; uses less common lexical items
			with occasional inappropriacies.
			6. Has good control of word formation; may make
			occasional errors in producing less common word forms.
			7. Spells common vocabulary items correctly; very
			few (one or two) occasional spelling mistakes
			may be present.
			8. May occasionally misspell less common lexical items.
			9.Errors in word choice and/or spelling do not
			distort meaning.
			10.Allows minor errors in work and the

			ability to correct them on the recommendation of the teacher
		Grade C+ having a digital equivalent of 2.33 and a percentage of 70- 74%	recommendation of the teacher  Volume of work performed 75-79%  1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.  3. All content points are fully addressed and developed in a balanced way.  4. Such misuse of register should not harm the format of writing.  5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  6. Has good control of word formation; may make occasional errors in producing less common word forms.
			7.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  8. May occasionally misspell less common lexical items.  9.Errors in word choice and/or spelling do not distort meaning.  10.Allows minor errors in work and the ability to correct them on the recommendation of the teacher
	Assessment "Satisfactory"	Grade C having a digital equivalent of 2.0 and a percentage of 65- 69%.	Volume of work performed 65-69%  1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.

	Grade C-having a digital equivalent of 1.67 an	
	a percentage of 60-64%.	requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.
		<ul><li>3. All content points are fully addressed and developed in a balanced way.</li><li>4. Such misuse of register should not harm the</li></ul>
		format of writing.  5. Uses a range of advanced vocabulary
		appropriately; uses less common lexical items
		with occasional inappropriacies.
		6. Has good control of word formation; may make

	Crodo D	forms. 7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 8. May occasionally misspell less common lexical items. 9. Errors in word choice and/or spelling do not distort meaning. 10. Allows minor errors in work and the ability to correct them on the recommendation of the teacher
	Grade D + having a digital equivalent of 1.33 and a percentage of 55- 59%.	Has difficulty with:  1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.  3. All content points are fully addressed and developed in a balanced way.  4. Such misuse of register should not harm the format of writing.  5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  6. Has good control of word formation; may make occasional errors in producing less common word forms.  7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  8. May occasionally misspell less common lexical items.  9. Errors in word choice and/or spelling do not distort meaning.

		10. Shows the mechanical mastering of educational material at the reproductive level.  11. Performs tasks without deep understanding of its significance for the further process  12. Incompleteness and inconsistency in the performance of tasks.  13. Correction of activities under the guidance of a teacher.  14. Difficulty in performing the task in non-standard situations.
	Grade D having a digital equivalent of 1.0 and a percentage of 50- 54%.	Volume of work performed 50-54% Has difficulty with:  1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.  3. All content points are fully addressed and developed in a balanced way.  4. Such misuse of register should not harm the format of writing.  5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  6. Has good control of word formation; may make occasional errors in producing less common word forms.  7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  8. May occasionally misspell less common lexical items.

			9.Errors in word choice and/or spelling do not distort meaning.  10. Shows the mechanical mastering of educational material at the reproductive level.  11. Performs tasks without deep understanding of its significance for the further process  12. Incompleteness and inconsistency in the performance of tasks.  13. Correction of activities under the guidance of a teacher.  14. Difficulty in performing the task in non-standard situations
	Rating "unsatisfactory"	Grade F having a digital equivalent of 0 and a percentage of <b>0-49%</b> .	Volume of work performed 0-49% Has difficulty with:  1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.  3. All content points are fully addressed and developed in a balanced way.  4. Such misuse of register should not harm the format of writing.  5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  6. Has good control of word formation; may make occasional errors in producing less common word forms.  7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.

12	XII Unit. Interviews and instructions	1. How to be successful in an interview 2. Analysis of an interview	Rating "Excellent"	Grade "A" the digital equivalent of 4.0 and the percentage of 95- 100%.	8. May occasionally misspell less common lexical items.  9. Errors in word choice and/or spelling do not distort meaning.  10. Shows the mechanical mastering of educational material at the reproductive level.  11. Performs tasks without deep understanding of its significance for the further process  12. Incompleteness and inconsistency in the performance of tasks.  13. Correction of activities under the guidance of a teacher.  14. Difficulty in performing the task in nonstandard situations  Volume of work performed 95-100%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set
		3.Lexical-grammar test			of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.

			<ul> <li>7. May occasionally misspell less common lexical items.</li> <li>8Errors in word choice and/or spelling do not distort meaning.</li> <li>9. Shows a high level of independence andcreativity when completing the assignment.</li> </ul>
		Score "A-" having a digital equivalent of 3.67 and a percentage of 90- 94%.	Volumeofworkperformed 90-94%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8Errors in word choice and/or spelling do not distort meaning.

			9. Shows a high level of independence and creativity when completing the assignment.
	Score "Good"	Score "B +" having a digital equivalent of 3.33 and a percentage of 85- 89%.	Volume of work performed 85-89%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and creativity when completing the assignment.
		Grade "B" having a digital equivalent of 3.0 and a percentage of 80- 84%.	Volume of work performed 80-84%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like

		Grade B-having a digital equivalent of 2.67 and a percentage of 75-79%.	ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and creativity when completing the assignment.  Volume of work performed 75-79%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.
--	--	---	---

			7. May occasionally misspell less common lexical items.
			8Errors in word choice and/or spelling do not
			distort meaning.
			9. Shows a high level of independence and creativity when completing the assignment
		Grade C+	Volume of work performed 75-79%
		having a digital	1. Uses a wide range of connectors accurately;
		equivalent of 2.33 and	referencing is mostly clear.
		a percentage of 70-	2. Uses paragraphs to separate ideas; all
		74%	paragraphs revolve around one idea or a set of like
		7 170	ideas; the size of each paragraph allows for a
			proper and balanced development of ideas.
			3. The format is appropriate
			4. Uses a range of advanced vocabulary
			appropriately; uses less common lexical items
			with occasional inappropriacies.
			5. Has good control of word formation; may make
			occasional errors in producing less common word
			forms. 6. Spells common vocabulary items correctly;
			very few (one or two) occasional spelling
			mistakes may be present.
			7. May occasionally misspell less common lexical
			items.
			8Errors in word choice and/or spelling do not
			distort meaning.
			9. Shows a high level of independence and
			creativity when completing the assignment.
	Assessment	Grade C	Volume of work performed 65-69%
	"Satisfactory"	having a digital	1. Uses a wide range of connectors accurately;
		equivalent of 2.0 and	referencing is mostly clear.
		a percentage of 65-	2. Uses paragraphs to separate ideas; all
		69%.	paragraphs revolve around one idea or a set of like
			ideas; the size of each paragraph allows for a

		Grade C-having a digital equivalent of 1.67 and a percentage of 60-64%.	proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and creativity when completing the assignment.  Volume of work performed 60-64%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical
--	--	---	--

		items. 8Errors in word choice and/or spelling do not
		distort meaning.
		9. Shows a high level of independence and
		creativity when completing the assignment.
	Grade D +	Volume of work performed 55-59%
	having a digital	Has difficulty with:
	equivalent of 1.33 and	1. Uses a wide range of connectors accurately;
	a percentage of 55-	referencing is mostly clear.
	59%.	2. Uses paragraphs to separate ideas; all
		paragraphs revolve around one idea or a set of like
		ideas; the size of each paragraph allows for a
		proper and balanced development of ideas.
		3. The format is appropriate
		4. Uses a range of advanced vocabulary
		appropriately; uses less common lexical items with occasional inappropriacies.
		5. Has good control of word formation; may make
		occasional errors in producing less common word
		forms.
		6. Spells common vocabulary items correctly;
		very few (one or two) occasional spelling
		mistakes may be present.
		7. May occasionally misspell less common lexical
		items.
		8Errors in word choice and/or spelling do not
		distort meaning.
		9. Shows a high level of independence and
		creativity when completing the assignment.
	Grade D	Volume of work performed 50-54%
	having a digital	Has difficulty with:
	equivalent of 1.0 and	1. Uses a wide range of connectors accurately;
	a percentage of 50-	referencing is mostly clear.
	54%.	2. Uses paragraphs to separate ideas; all
		paragraphs revolve around one idea or a set of like

			ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and creativity when completing the assignment.  10. Shows the mechanical mastering of educational material at the reproductive level.  11. Performs tasks without deep understanding of its significance for the further process  12. Incompleteness and inconsistency in the performance of tasks.  13. Correction of activities under the guidance of a teacher.  14. Difficulty in performing the task in non-standard situations
	Rating "unsatisfactory"	Grade F	standard situations  Volume of work performed 0-49%
		having a digital equivalent of 0 and a percentage of <b>0-49%</b> .	Has difficulty with: Has difficulty with:  1. Uses a wide range of connectors accurately;

					referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and creativity when completing the assignment.  10. Shows the mechanical mastering of educational material at the reproductive level.  11. Performs tasks without deep understanding of its significance for the further process  12. Incompleteness and inconsistency in the performance of tasks.  13. Correction of activities under the guidance of a teacher.  14. Difficulty in performing the task in non-standard situations
13	XIII Unit.	1. Introduction	Rating "Excellent"	Grade "A"	Volume of work performed 95-100%

report timeke	2. The history of timekeeping devices  3.Lexical-grammar test	the digital equivalent of 4.0 and the percentage of 95-100%.	1.Uses a wide range of connectors accurately; referencing is mostly clear.  2.Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3.The format is appropriate.  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  •5.Has good control of word formation; may make occasional errors in producing less common word forms.  6.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7.May occasionally misspell less common lexical items.  8.Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence andcreativity when completing the assignment.
		-	

		having a digital equivalent of 3.67 and a percentage of 90-94%.	<ol> <li>1.Uses a wide range of connectors accurately; referencing is mostly clear.</li> <li>2.Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</li> <li>3.The format is appropriate.</li> <li>4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</li> <li>•5.Has good control of word formation; may make occasional errors in producing less common word forms.</li> <li>6.Spells common vocabulary items correctly;</li> </ol>
			very few (one or two) occasional spelling mistakes may be present.
			7.May occasionally misspell less common
			lexical items. 8.Errors in word choice and/or spelling do not
			distort meaning.
			9. Shows a high level of independence andcreativity when completing the assignment
	Score "Good"	Score "B +"	Volume of work performed 85-89%
		having a digital	1. Uses a wide range of connectors accurately;
		equivalent of 3.33 and a percentage of 85-	referencing is mostly clear.  2. Uses paragraphs to separate ideas; all
		89%.	paragraphs revolve around one idea or a set of like
			ideas; the size of each paragraph allows for a
			proper and balanced development of ideas.
			<ul><li>3. The format is appropriate</li><li>4. Uses a range of advanced vocabulary</li></ul>
			appropriately; uses less common lexical items

	Grade "B"	with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8 Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and creativity when completing the assignment.  Volume of work performed 80-84%
	having a digital equivalent of 3.0 and a percentage of 80-84%.	<ol> <li>Uses a wide range of connectors accurately; referencing is mostly clear.</li> <li>Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</li> <li>The format is appropriate</li> <li>Uses a range of advanced vocabulary</li> </ol>
		appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling
		mistakes may be present.  7. May occasionally misspell less common lexical items.  8Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and

		creativity when completing the assignment
	Grade B-	Volume of work performed 75-79%
	having a digital	1. Uses a wide range of connectors accurately;
	equivalent of 2.67 and	referencing is mostly clear.
	a percentage of 75-	2. Uses paragraphs to separate ideas; all
	79%•	paragraphs revolve around one idea or a set of like
	1970•	ideas; the size of each paragraph allows for a
		proper and balanced development of ideas.
		3. The format is appropriate
		4. Uses a range of advanced vocabulary
		appropriately; uses less common lexical items
		with occasional inappropriacies.
		5. Has good control of word formation; may make
		occasional errors in producing less common word
		forms.
		6. Spells common vocabulary items correctly;
		very few (one or two) occasional spelling
		mistakes may be present.
		7. May occasionally misspell less common lexical items.
		8Errors in word choice and/or spelling do not
		distort meaning.
		9. Shows a high level of independence and
		creativity when completing the assignment
	Grade C+	Volume of work performed 75-79%
	having a digital	1. Uses a wide range of connectors accurately;
	equivalent of 2.33 and	•
	a percentage of 70-	2. Uses paragraphs to separate ideas; all
	74%	paragraphs revolve around one idea or a set of like
	, , , ,	ideas; the size of each paragraph allows for a
		proper and balanced development of ideas.
		3. The format is appropriate
		4. Uses a range of advanced vocabulary
		appropriately; uses less common lexical items
		with occasional inappropriacies.

		<ul> <li>5. Has good control of word formation; may make occasional errors in producing less common word forms.</li> <li>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</li> <li>7. May occasionally misspell less common lexical items.</li> <li>8Errors in word choice and/or spelling do not distort meaning.</li> <li>9. Shows a high level of independence and creativity when completing the assignment.</li> </ul>
Assessment "Satisfactory"	Grade C having a digital equivalent of 2.0 and a percentage of 65- 69%.	Volume of work performed 65-69%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8 Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and

	Grade C-having a digital equivalent of 1.67 and a percentage of 60-64%.	Volume of work performed 60-64%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8 Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and
	Grade D + having a digital equivalent of 1.33 and a percentage of 55- 59%.	creativity when completing the assignment.  Volume of work performed 55-59%  Has difficulty with:  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.

	Grade D	5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8Errors in word choice and/or spelling do not distort meaning. 9. Shows a high level of independence and creativity when completing the assignment. Volume of work performed 50-54%
	having a digital equivalent of 1.0 and a percentage of 50-54%.	Has difficulty with:  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and

			creativity when completing the assignment .  10. Shows the mechanical mastering of educational material at the reproductive level.  11. Performs tasks without deep understanding of its significance for the further process  12. Incompleteness and inconsistency in the performance of tasks.  13. Correction of activities under the guidance of a teacher.  14. Difficulty in performing the task in non-standard situations
	Rating "unsatisfactory"	Grade F having a digital equivalent of 0 and a percentage of <b>0-49%</b> .	Volume of work performed 0-49% Has difficulty with: 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items.

					8Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and creativity when completing the assignment.  10. Shows the mechanical mastering of educational material at the reproductive level.  11. Performs tasks without deep understanding of its significance for the further process  12. Incompleteness and inconsistency in the performance of tasks.  13. Correction of activities under the guidance of a teacher.  14. Difficulty in performing the task in non-standard situations
14.	XIV Unit. Work and inventions	1. Investigating the world of work 2. Considering success in busines 3. Lexical-grammar test	Rating "Excellent"	Grade "A" the digital equivalent of 4.0 and the percentage of 95- 100%.	Volume of work performed 95-100%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate.  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  •5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional

			spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8. Errors in word choice and/or spelling do not distort meaning. 9. Shows a high level of independence andcreativity when completing the assignment.
		Score "A-" having a digital equivalent of 3.67 and a percentage of 90- 94%.	Volumeofworkperformed 90-94%  1.Uses a wide range of connectors accurately; referencing is mostly clear.  2.Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3.The format is appropriate.  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  •5.Has good control of word formation; may make occasional errors in producing less common word forms.  6.Spells common vocabulary items correctly; very few (one or two) occasional spelling

			mistakes may be present.  7. May occasionally misspell less common lexical items.  8. Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence andcreativity when completing the assignment
	Score "Good"	Score "B +" having a digital equivalent of 3.33 and a percentage of 85- 89%.	<ol> <li>Volume of work performed 85-89%</li> <li>Uses a wide range of connectors accurately; referencing is mostly clear.</li> <li>Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.</li> <li>The format is appropriate</li> <li>Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</li> <li>Has good control of word formation; may make occasional errors in producing less common word forms.</li> <li>Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</li> <li>May occasionally misspell less common lexical items.</li> <li>Errors in word choice and/or spelling do not distort meaning.</li> <li>Shows a high level of independence and creativity when completing the assignment.</li> </ol>
		Grade "B" having a digital	Volume of work performed 80-84%  1. Uses a wide range of connectors accurately;
		equivalent of 3.0 and	referencing is mostly clear.

	a percentage of 80-84%.	2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary
		appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical
	Grade B-	items.  8Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and creativity when completing the assignment.
	having a digital equivalent of 2.67 and a percentage of 75-79%.	Volume of work performed 75-79%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly;

			very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and creativity when completing the assignment
		Grade C+ having a digital equivalent of 2.33 and a percentage of 70- 74%	Volume of work performed 75-79%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8 Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and creativity when completing the assignment.
	Assessment "Satisfactory"	Grade C having a digital equivalent of 2.0 and a percentage of 65-	Volume of work performed 65-69%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all

69%.	paragraphs revolve around one idea or a set of like
	ideas; the size of each paragraph allows for a
	proper and balanced development of ideas.
	3. The format is appropriate
	4. Uses a range of advanced vocabulary
	appropriately; uses less common lexical items
	with occasional inappropriacies.
	5. Has good control of word formation; may make
	occasional errors in producing less common word
	forms.
	6. Spells common vocabulary items correctly;
	very few (one or two) occasional spelling
	mistakes may be present.
	7. May occasionally misspell less common lexical
	items.
	8Errors in word choice and/or spelling do not
	distort meaning.
	9. Shows a high level of independence and
	creativity when completing the assignment.
Grade C-	Volume of work performed 60-64%
having a digital	1. Uses a wide range of connectors accurately;
equivalent of 1.67 and	referencing is mostly clear.
a percentage of 60-	2. Uses paragraphs to separate ideas; all
1	paragraphs revolve around one idea or a set of like
64%.	ideas; the size of each paragraph allows for a
	proper and balanced development of ideas.
	3. The format is appropriate
	4. Uses a range of advanced vocabulary
	appropriately; uses less common lexical items
	with occasional inappropriacies.
	5. Has good control of word formation; may make
	occasional errors in producing less common word
	forms.
	6. Spells common vocabulary items correctly;
	very few (one or two) occasional spelling

	Grade D + having a digital equivalent of 1.33 a a percentage of 55- 59%.	referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.
		8Errors in word choice and/or spelling do not distort meaning.
		9. Shows a high level of independence and creativity when completing the assignment.
	Grade D	Volume of work performed 50-54%
	having a digital	Has difficulty with:
	equivalent of 1.0 and	
	a percentage of 50-	referencing is mostly clear.

		<ul> <li>5. Has good control of word formation; may make occasional errors in producing less common word forms.</li> <li>6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</li> <li>7. May occasionally misspell less common lexical items.</li> <li>8Errors in word choice and/or spelling do not distort meaning.</li> <li>9. Shows a high level of independence and creativity when completing the assignment.</li> <li>10. Shows the mechanical mastering of</li> </ul>
		educational material at the reproductive level.  11. Performs tasks without deep understanding of its significance for the further process  12. Incompleteness and inconsistency in the performance of tasks.  13. Correction of activities under the guidance of a teacher.  14. Difficulty in performing the task in non-standard situations
Rating "unsatisfactory"	Grade F having a digital	Volume of work performed 0-49% Has difficulty with:

	equivalent of 0 and a	Has difficulty with:
	percentage of <b>0-49%</b> .	1. Uses a wide range of connectors accurately;
		referencing is mostly clear.
		2. Uses paragraphs to separate ideas; all
		paragraphs revolve around one idea or a set of like
		ideas; the size of each paragraph allows for a
		proper and balanced development of ideas.
		3. The format is appropriate
		4. Uses a range of advanced vocabulary
		appropriately; uses less common lexical items
		with occasional inappropriacies.
		5. Has good control of word formation; may make
		occasional errors in producing less common word
		forms.
		6. Spells common vocabulary items correctly;
		very few (one or two) occasional spelling
		mistakes may be present.
		7. May occasionally misspell less common lexical
		items.
		8Errors in word choice and/or spelling do not
		distort meaning.
		9. Shows a high level of independence and
		creativity when completing the assignment.
		10. Shows the mechanical mastering of
		educational material at the reproductive
		level.
		11. Performs tasks without deep
		understanding of its significance for the
		further process
		12. Incompleteness and inconsistency in the
		performance of tasks.
		13. Correction of activities under the
		guidance of a teacher.
		14. Difficulty in performing the task in non-

					standard situations
15	XV Unit. Social change and further study	1. Analyzing the ingredients of a successful speech  2. Discussing controversial issues. Analysing academic language  3. Lexical-grammar test	Rating "Excellent"	Grade "A" the digital equivalent of 4.0 and the percentageof 95- 100%.	The volume of work performed is 95-100%  1.Recognise the main points in unsupported extended talk; identify specific information in unsupported extended talk; recognise the detail of an argument in unsupported extended talk;  2.deduce meaning from context in unsupported extended talk; recognise speaker viewpoints and extent of explicit agreement between speakers;  3. Shows a high level of independence andcreativity when completing the assignment.
				Score "A-" having a digital equivalent of 3.67 and a percentage of 90- 94%.	Volumeofworkperformed 90-94%  1.ask and respond to complex questions to get information about a wide range of general and curricular topics; explain and justify own and others' point of view;  2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk  3. Shows a high level of independence and creativity when completing a task, independently analyzes errors, corrects them and plans actions to improve skills
			Score "Good"	Score "B +" having a digital equivalent of 3.33 and a percentage of 85-	Volume of work performed 85-89%  1.recognise main points in extended texts; identify specific information and detail in extended texts;

	89%.	2.deduce meaning from context in extended texts; recognise the attitude or opinion of the writer in extended texts; recognise patterns of development in lengthy texts [inter-paragraph level]; recognise inconsistencies in argument in extended texts; 3.Allows minor errors in work and the ability to correct them on the recommendation of the teacher
	Grade "B" having a digital equivalent of 3.0 and a percentage of 80- 84%.	Volume of work performed 80-84%  1. use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors;  2. evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk  3. Allows minor errors in work and the ability to correct them on the recommendation of the teacher
	Grade B- having a digital equivalent of 2.67 and a percentage of 75-	Volume of work performed 75-79%  1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately;

	write with grammatical accuracy; use style and register to achieve appropria degree of formality in a growing variety of genres; write coherently at text level using a varie connectors; 2.evaluate and comment on the views of a a growing variety of talk contexts; interact with peers to make hypotheses ab wide range of general and curricular topic navigate talk and modify language throug paraphrase and correction in talk 3. Allows minor errors in work and the ability to correct them on the recommendation of the teacher  Volume of work performed 70-74%	of written ety of others in oout a es;
	having a digital equivalent of 2.33 and a percentage of 70- 74%.  1. use a growing range of vocabulary, whi appropriate to topic and genre, and which accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of genres; write coherently at text level using a variety connectors; 2. evaluate and comment on the views of a growing variety of talk contexts; interact with peers to make hypotheses ab wide range of general and curricular topic navigate talk and modify language through paraphrase and correction in talk  3 Allows minor errors in work and the to correct them on the recommendation the teacher	ate of written ety of others in oout a es; gh

Assessment "Satisfactory"	Grade C having a digital equivalent of 2.0 and a percentage of 65- 69%.	Volume of work performed 65-69%  1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors;  2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk  3 Allows minor errors in work and the ability to correct them on the recommendation of the teacher
	Grade C-having a digital equivalent of 1.67 and a percentage of 60-64%.	Volume of work performed 60-64%  1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors;  2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk

	Grade D + having a digital equivalent of 1.33 and a percentage of 55- 59%.	3.Allows minor errors in work and the ability to correct them on the recommendation of the teacher  Volume of work performed 55-59%  Has difficulty with:  1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres;
		write coherently at text level using a variety of connectors;  2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk  3. Shows the mechanical mastering of educational material at the reproductive level.  4. Performs tasks without deep
	Grade D having a digital	understanding of its significance for the further process 5. Incompleteness and inconsistency in the performance of tasks. 6. Correction of activities under the guidance of a teacher. 7. Difficulty in performing the task in non-standard situations. Volume of work performed 50-54% Has difficulty with:

		equivalent of 1.0 and a percentage of 50-54%.	1. use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written genres; write coherently at text level using a variety of connectors;  2. evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk  3. Shows the mechanical mastering of educational material at the reproductive level.  4. Performs tasks without deep understanding of its significance for the further process  5. Incompleteness and inconsistency in the performance of tasks.  6. Correction of activities under the guidance of a teacher.  7. Difficulty in performing the task in non-standard situations.
	Rating "unsatisfactory"	Grade F having a digital equivalent of 0 and a percentage of <b>0-49%</b> .	Volume of work performed 0-49%  1.use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; write with grammatical accuracy; use style and register to achieve appropriate degree of formality in a growing variety of written

					genres; write coherently at text level using a variety of connectors; 2.evaluate and comment on the views of others in a growing variety of talk contexts; interact with peers to make hypotheses about a wide range of general and curricular topics; navigate talk and modify language through paraphrase and correction in talk 3. Shows the mechanical mastering of educational material at the reproductive level. 4. Performs tasks without deep understanding of its significance for the further process 5. Incompleteness and inconsistency in the performance of tasks. 6. Correction of activities under the guidance of a teacher. 7. Difficulty in performing the task in nonstandard situations.
16	XVI Unit. Reading for pleasure	1. Learners read non-fiction. 2. Speaking. A learner participates in a conversation, in situations of formal and informal everyday communication correctly, formulates	Rating ''Excellent''	Grade "A" the digital equivalent of 4.0 and the percentage of 95-100%.	Volume of work performed 95-100%  1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.  3. All content points are fully addressed and developed in a balanced way.  4. Such misuse of register should not harm the format of writing.  5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.

utterances using the lexical and grammatical resources of the language, expresses an emotional and evaluative attitude to the reality using a previously suggested strategy of oral communication, analyses and compares texts providing arguments to support their points of view.		<ul> <li>6. Has good control of word formation; may make occasional errors in producing less common word forms</li> <li>7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</li> <li>8. May occasionally misspell less common lexical items.</li> <li>9. Errors in word choice and/or spelling do not distort meaning.</li> <li>10. Shows a high level of independence andcreativity when completing the assignment.</li> </ul>
3.Lexical- grammar test		
	Score "A-" having a digital equivalent of 3.67 and a percentage of 90- 94%.	Volumeofworkperformed 90-94%  1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.  3. All content points are fully addressed and developed in a balanced way.  4. Such misuse of register should not harm the format of writing.

				<ol> <li>Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</li> <li>Has good control of word formation; may make occasional errors in producing less common word forms.</li> <li>Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</li> <li>May occasionally misspell less common lexical items.</li> <li>Errors in word choice and/or spelling do not distort meaning.</li> <li>Shows a high level of independence and creativity when completing the assignment.</li> </ol>
	S	Score "Good"	Score "B +" having a digital equivalent of 3.33 and a percentage of 85- 89%.	Volume of work performed 85-89%  1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.  3. All content points are fully addressed and developed in a balanced way.  4. Such misuse of register should not harm the format of writing.  5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  6. Has good control of word formation; may make occasional errors in producing less common word forms.  7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.

	Grade "B" having a digital equivalent of 3.0 and a percentage of 80- 84%.	8. May occasionally misspell less common lexical items. 9. Errors in word choice and/or spelling do not distort meaning. 10. Allows minor errors in work and the ability to correct them on the recommendation of the teacher  Volume of work performed 80-84%  1. All content is relevant to the task. 2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style. 3. All content points are fully addressed and developed in a balanced way. 4. Such misuse of register should not harm the format of writing. 5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 6. Has good control of word formation; may make occasional errors in producing less common word forms. 7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 8. May occasionally misspell less common lexical items. 9. Errors in word choice and/or spelling do not distort meaning.
		10.Allows minor errors in work and the ability to correct them on the recommendation of the teacher
	Grade B-	Volume of work performed 75-79%

	having a digital equivalent of 2.67 and a percentage of 75-79%.	1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.  3. All content points are fully addressed and developed in a balanced way.  4. Such misuse of register should not harm the format of writing.  5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  6. Has good control of word formation; may make occasional errors in producing less common word forms.  7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  8. May occasionally misspell less common lexical items.  9. Errors in word choice and/or spelling do not
		distort meaning.  10.Allows minor errors in work and the ability to correct them on the recommendation of the teacher
	Grade C+ having a digital equivalent of 2.33 and a percentage of 70- 74%	Volume of work performed 75-79%  1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.  3. All content points are fully addressed and developed in a balanced way.  4. Such misuse of register should not harm the format of writing.

		Assessment "Satisfactory"	Grade C having a digital equivalent of 2.0 and a percentage of 65- 69%.	5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  6. Has good control of word formation; may make occasional errors in producing less common word forms.  7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  8. May occasionally misspell less common lexical items.  9. Errors in word choice and/or spelling do not distort meaning.  10. Allows minor errors in work and the ability to correct them on the recommendation of the teacher  Volume of work performed 65-69%  1. All content is relevant to the task.  2. The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.  3. All content points are fully addressed and developed in a balanced way.  4. Such misuse of register should not harm the format of writing.  5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  6. Has good control of word formation; may make occasional errors in producing less common word forms.  7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.
--	--	---------------------------	---	--

ability to correct them on the		Grade C-having a digital equivalent of 1.67 and a percentage of 60-64%.	8. May occasionally misspell less common lexical items. 9. Errors in word choice and/or spelling do not distort meaning. 10. Allows minor errors in work and the ability to correct them on the recommendation of the teacher  Volume of work performed 60-64% 1. All content is relevant to the task. 2. The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style. 3. All content points are fully addressed and developed in a balanced way. 4. Such misuse of register should not harm the format of writing. 5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 6. Has good control of word formation; may make occasional errors in producing less common word forms. 7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 8. May occasionally misspell less common lexical items. 9. Errors in word choice and/or spelling do not distort meaning. 10. Allows minor errors in work and the ability to correct them on the
recommendation of the teacher  Grade D + Volume of work performed 55-59%		Grada D. I	recommendation of the teacher

having a digital equivalent of 1.33 and a percentage of 55-  having a digital equivalent of 1.33 and a percentage of 55-  2• The register completely	
equivalent of 1.33 and   1. All content is relevant to	
	the task.
a percentage of 55- 2- The register completely	corresponds to the
59%. requirements of the task; co	onsistent and
intentional misuse of regist	
writer's personal style.	-
3. All content points are fu	illy addressed and
developed in a balanced w	ay.
4.Such misuse of register s	should not harm the
format of writing.	
5. Uses a range of advance	ed vocabulary
appropriately; uses less con	mmon lexical items
with occasional inappropri	acies.
6. Has good control of wor	rd formation; may make
occasional errors in produc	cing less common word
forms.	
7.Spells common vocabula	
few (one or two) occasiona	al spelling mistakes
may be present.	
8. May occasionally missp	ell less common lexical
items.	
9.Errors in word choice and	d/or spelling do not
distort meaning.	
10. Shows the mechanical	_
educational material at t	the reproductive
level.	
11. Performs tasks with	_
understanding of its sign	nificance for the
further process	
12. Incompleteness and	inconsistency in the
performance of tasks.	-
13. Correction of activity	ies under the
guidance of a teacher.	
	ning the task in non-

		standard situations.
	Grade D	Volume of work performed 50-54%
	having a digital	Has difficulty with:
	equivalent of 1.0	and 1. All content is relevant to the task.
	a percentage of 50	
	54%.	requirements of the task; consistent and
		intentional misuse of register* may indicate a
		writer's personal style.
		3. All content points are fully addressed and
		developed in a balanced way.
		4. Such misuse of register should not harm the
		format of writing.
		5. Uses a range of advanced vocabulary
		appropriately; uses less common lexical items
		<ul><li>with occasional inappropriacies.</li><li>6. Has good control of word formation; may make</li></ul>
		occasional errors in producing less common word
		forms.
		7.Spells common vocabulary items correctly; very
		few (one or two) occasional spelling mistakes
		may be present.
		8. May occasionally misspell less common lexical
		items.
		9.Errors in word choice and/or spelling do not
		distort meaning.
		10. Shows the mechanical mastering of
		educational material at the reproductive
		level.
		11. Performs tasks without deep
		understanding of its significance for the
		further process
		12. Incompleteness and inconsistency in the
		performance of tasks.
		13. Correction of activities under the

having a digital equivalent of 0 and a 1.	olume of work performed 0-49% as difficulty with: All content is relevant to the task. The register completely corresponds to the
req int wr 3 dee 4.s. for 5.1 app wii 6.1 occ for 7.s. fev ma 8.1 itei 9.E dis 10. edi lev 11. un ful	quirements of the task; consistent and tentional misuse of register* may indicate a riter's personal style.  All content points are fully addressed and eveloped in a balanced way.  Such misuse of register should not harm the rmat of writing.  Uses a range of advanced vocabulary peropriately; uses less common lexical items ith occasional inappropriacies.  Has good control of word formation; may make ecasional errors in producing less common word rms.  Spells common vocabulary items correctly; very we (one or two) occasional spelling mistakes ay be present.  May occasionally misspell less common lexical ems.  Errors in word choice and/or spelling do not stort meaning.  D. Shows the mechanical mastering of lucational material at the reproductive vel.  L. Performs tasks without deep inderstanding of its significance for the arther process  D. Incompleteness and inconsistency in the

I DOULD I VUIDINAU WUI KUCI I UI IICU 7/17/77 / O	17	XVII Unit. Making statements and providing information	1. Different ways of self - expression 2. Options for future career 3. Lexical-grammar test	Rating "Excellent"	Grade "A" the digital equivalent of 4.0 and the percentage of 95-100%.	performance of tasks.  13. Correction of activities under the guidance of a teacher.  14. Difficulty in performing the task in nonstandard situations  Volume of work performed 95-100%  1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.  3. All content points are fully addressed and developed in a balanced way.  4. Such misuse of register should not harm the format of writing.  5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  6. Has good control of word formation; may make occasional errors in producing less common word forms  7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  8. May occasionally misspell less common lexical items.  9. Errors in word choice and/or spelling do not distort meaning.  10. Shows a high level of independence andcreativity when completing the assignment.
---	----	--	---	--------------------	--	---

		having a digital equivalent of 3.67 and a percentage of 90-94%.	<ol> <li>All content is relevant to the task.</li> <li>The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.</li> <li>All content points are fully addressed and developed in a balanced way.</li> <li>Such misuse of register should not harm the format of writing.</li> <li>Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</li> <li>Has good control of word formation; may make occasional errors in producing less common word forms.</li> <li>Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</li> <li>May occasionally misspell less common lexical items.</li> <li>Errors in word choice and/or spelling do not distort meaning.</li> <li>Shows a high level of independence and creativity when completing the assignment.</li> </ol>
	Score "Good"	Score "B +" having a digital equivalent of 3.33 and a percentage of 85- 89%.	Volume of work performed 85-89%  1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.  3. All content points are fully addressed and developed in a balanced way.  4. Such misuse of register should not harm the format of writing.

		5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 6. Has good control of word formation; may make occasional errors in producing less common word forms. 7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 8. May occasionally misspell less common lexical items. 9. Errors in word choice and/or spelling do not distort meaning. 10. Allows minor errors in work and the ability to correct them on the recommendation of the teacher
	Grade "B" having a digital equivalent of 3.0 and a percentage of 80- 84%.	Volume of work performed 80-84%  1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.  3. All content points are fully addressed and developed in a balanced way.  4. Such misuse of register should not harm the format of writing.  5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  6. Has good control of word formation; may make occasional errors in producing less common word forms.  7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.

	Grade B-having a digital equivalent of 2.67 and a percentage of 75-79%.	requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.  3. All content points are fully addressed and developed in a balanced way.  4. Such misuse of register should not harm the format of writing.  5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  6. Has good control of word formation; may make occasional errors in producing less common word forms.  7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  8. May occasionally misspell less common lexical items.  9. Errors in word choice and/or spelling do not distort meaning.  10. Allows minor errors in work and the ability to correct them on the
	Grade C+	recommendation of the teacher Volume of work performed 75-79%

		having a digital equivalent of 2.33 and a percentage of 70-74%	<ol> <li>All content is relevant to the task.</li> <li>The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.</li> <li>All content points are fully addressed and developed in a balanced way.</li> <li>Such misuse of register should not harm the format of writing.</li> <li>Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.</li> <li>Has good control of word formation; may make occasional errors in producing less common word forms.</li> <li>Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.</li> <li>May occasionally misspell less common lexical items.</li> <li>Errors in word choice and/or spelling do not distort meaning.</li> <li>Allows minor errors in work and the ability to correct them on the recommendation of the teacher</li> </ol>
	Assessment "Satisfactory"	Grade C having a digital equivalent of 2.0 and a percentage of 65- 69%.	Volume of work performed 65-69%  1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.  3. All content points are fully addressed and developed in a balanced way.  4. Such misuse of register should not harm the format of writing.

		5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 6. Has good control of word formation; may make occasional errors in producing less common word forms. 7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 8. May occasionally misspell less common lexical items. 9. Errors in word choice and/or spelling do not distort meaning. 10. Allows minor errors in work and the ability to correct them on the recommendation of the teacher
	Grade C-having a digital equivalent of 1.67 and a percentage of 60-64%.	Volume of work performed 60-64%  1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.  3. All content points are fully addressed and developed in a balanced way.  4. Such misuse of register should not harm the format of writing.  5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  6. Has good control of word formation; may make occasional errors in producing less common word forms.  7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.

T	 I	
		8. May occasionally misspell less common lexical
		items.
		9.Errors in word choice and/or spelling do not
		distort meaning.
		10.Allows minor errors in work and the
		ability to correct them on the
		recommendation of the teacher
	Grade D +	Volume of work performed 55-59%
	having a digital	Has difficulty with:
	equivalent of 1.33 and	1. All content is relevant to the task.
	a percentage of 55-	2• The register completely corresponds to the
	59%.	requirements of the task; consistent and
	J / / 0 ·	intentional misuse of register* may indicate a
		writer's personal style.
		3. All content points are fully addressed and
		developed in a balanced way.
		4. Such misuse of register should not harm the
		format of writing.
		5. Uses a range of advanced vocabulary
		appropriately; uses less common lexical items
		with occasional inappropriacies.
		6. Has good control of word formation; may make
		occasional errors in producing less common word
		forms.
		7. Spells common vocabulary items correctly; very
		few (one or two) occasional spelling mistakes
		may be present.
		8. May occasionally misspell less common lexical
		items.
		9.Errors in word choice and/or spelling do not
		distort meaning.
		10. Shows the mechanical mastering of
		educational material at the reproductive
		level.
		ICVCI.

			11. Performs tasks without deep understanding of its significance for the further process 12. Incompleteness and inconsistency in the performance of tasks. 13. Correction of activities under the guidance of a teacher. 14. Difficulty in performing the task in non-standard situations.
		Grade D having a digital	Volume of work performed 50-54% Has difficulty with:
		equivalent of 1.0 and	1. All content is relevant to the task.
		a percentage of 50-	2• The register completely corresponds to the
		54%.	requirements of the task; consistent and
			intentional misuse of register* may indicate a
			writer's personal style.  3. All content points are fully addressed and
			developed in a balanced way.
			4.Such misuse of register should not harm the
			format of writing.
			5. Uses a range of advanced vocabulary
			appropriately; uses less common lexical items with occasional inappropriacies.
			6. Has good control of word formation; may make
			occasional errors in producing less common word
			forms.
			7.Spells common vocabulary items correctly; very
			few (one or two) occasional spelling mistakes
			may be present.
			8. May occasionally misspell less common lexical items.
			9.Errors in word choice and/or spelling do not
			distort meaning.
			10. Shows the mechanical mastering of

		educational material at the reproductive level.  11. Performs tasks without deep understanding of its significance for the further process  12. Incompleteness and inconsistency in the performance of tasks.  13. Correction of activities under the guidance of a teacher.  14. Difficulty in performing the task in non-standard situations
Rating "unsatisfactory"	Grade F having a digital equivalent of 0 and a percentage of <b>0-49%</b> .	Volume of work performed 0-49% Has difficulty with:  1. All content is relevant to the task.  2• The register completely corresponds to the requirements of the task; consistent and intentional misuse of register* may indicate a writer's personal style.  3. All content points are fully addressed and developed in a balanced way.  4. Such misuse of register should not harm the format of writing.  5. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  6. Has good control of word formation; may make occasional errors in producing less common word forms.  7. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  8. May occasionally misspell less common lexical items.  9. Errors in word choice and/or spelling do not

					distort meaning.  10. Shows the mechanical mastering of educational material at the reproductive level.  11. Performs tasks without deep understanding of its significance for the further process  12. Incompleteness and inconsistency in the performance of tasks.  13. Correction of activities under the guidance of a teacher.  14. Difficulty in performing the task in non-standard situations
18	XVIII Unit. Clothes journeys	1. Introduction to the lesson  2. Investigating the resources and processes involved in manufacturing clothes 3. Researching an issue related to the fashion industry  4. Lexical-grammar test	Rating "Excellent"	Grade "A" the digital equivalent of 4.0 and the percentage of 95- 100%.	Volume of work performed 95-100%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate.  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  •5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.

			8.Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence andcreativity when completing the assignment.
		Score "A-" having a digital equivalent of 3.67 and a percentage of 90- 94%.	Volumeofworkperformed 90-94%  1.Uses a wide range of connectors accurately; referencing is mostly clear.  2.Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3.The format is appropriate.  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  •5.Has good control of word formation; may make occasional errors in producing less common word forms.  6.Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7.May occasionally misspell less common

			lexical items. 8.Errors in word choice and/or spelling do not distort meaning. 9. Shows a high level of independence andcreativity when completing the assignment
	Score "Good"	Score "B +" having a digital equivalent of 3.33 and a percentage of 85- 89%.	Volume of work performed 85-89%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and creativity when completing the assignment.
		Grade "B" having a digital equivalent of 3.0 and a percentage of 80- 84%.	Volume of work performed 80-84%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like

		Grade B-having a digital equivalent of 2.67 and a percentage of 75-79%.	ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and creativity when completing the assignment  Volume of work performed 75-79%  1. Uses a wide range of connectors accurately; referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.
--	--	---	--

			7. May occasionally misspell less common lexical items.
			8Errors in word choice and/or spelling do not
			distort meaning.
			9. Shows a high level of independence and creativity when completing the assignment
		Grade C+	Volume of work performed 75-79%
		having a digital	1. Uses a wide range of connectors accurately;
		equivalent of 2.33 and	referencing is mostly clear.
		a percentage of 70-	2. Uses paragraphs to separate ideas; all
		74%	paragraphs revolve around one idea or a set of like
		7 170	ideas; the size of each paragraph allows for a
			proper and balanced development of ideas.
			3. The format is appropriate
			4. Uses a range of advanced vocabulary
			appropriately; uses less common lexical items
			with occasional inappropriacies.
			5. Has good control of word formation; may make
			occasional errors in producing less common word
			forms. 6. Spells common vocabulary items correctly;
			very few (one or two) occasional spelling
			mistakes may be present.
			7. May occasionally misspell less common lexical
			items.
			8Errors in word choice and/or spelling do not
			distort meaning.
			9. Shows a high level of independence and
			creativity when completing the assignment.
	Assessment	Grade C	Volume of work performed 65-69%
	"Satisfactory"	having a digital	1. Uses a wide range of connectors accurately;
		equivalent of 2.0 and	referencing is mostly clear.
		a percentage of 65-	2. Uses paragraphs to separate ideas; all
		69%.	paragraphs revolve around one idea or a set of like
			ideas; the size of each paragraph allows for a

		Grade C-having a digital equivalent of 1.67 and a percentage of 60-64%.	3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical items. 8 Errors in word choice and/or spelling do not distort meaning. 9. Shows a high level of independence and creativity when completing the assignment.  Volume of work performed 60-64% 1. Uses a wide range of connectors accurately; referencing is mostly clear. 2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas. 3. The format is appropriate 4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies. 5. Has good control of word formation; may make occasional errors in producing less common word forms. 6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present. 7. May occasionally misspell less common lexical
--	--	---	---

		items. 8Errors in word choice and/or spelling do not
		distort meaning.
		9. Shows a high level of independence and
		creativity when completing the assignment.
	Grade D +	Volume of work performed 55-59%
	having a digital	Has difficulty with:
	equivalent of 1.33 and	1. Uses a wide range of connectors accurately;
	a percentage of 55-	referencing is mostly clear.
	59%.	2. Uses paragraphs to separate ideas; all
		paragraphs revolve around one idea or a set of like
		ideas; the size of each paragraph allows for a
		proper and balanced development of ideas.
		3. The format is appropriate
		4. Uses a range of advanced vocabulary
		appropriately; uses less common lexical items with occasional inappropriacies.
		5. Has good control of word formation; may make
		occasional errors in producing less common word
		forms.
		6. Spells common vocabulary items correctly;
		very few (one or two) occasional spelling
		mistakes may be present.
		7. May occasionally misspell less common lexical
		items.
		8Errors in word choice and/or spelling do not
		distort meaning.
		9. Shows a high level of independence and
		creativity when completing the assignment .
	Grade D	Volume of work performed 50-54%
	having a digital	Has difficulty with:
	equivalent of 1.0 and	1. Uses a wide range of connectors accurately;
	a percentage of 50-	referencing is mostly clear.
	54%.	2. Uses paragraphs to separate ideas; all
		paragraphs revolve around one idea or a set of like

			ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and creativity when completing the assignment.  10. Shows the mechanical mastering of educational material at the reproductive level.  11. Performs tasks without deep understanding of its significance for the further process  12. Incompleteness and inconsistency in the performance of tasks.  13. Correction of activities under the guidance of a teacher.  14. Difficulty in performing the task in non-standard situations
	Rating "unsatisfactory"	Grade F	standard situations  Volume of work performed 0-49%
	rading undustrationy	having a digital equivalent of 0 and a percentage of <b>0-49%</b> .	Has difficulty with: Has difficulty with:  1. Uses a wide range of connectors accurately;

	referencing is mostly clear.  2. Uses paragraphs to separate ideas; all paragraphs revolve around one idea or a set of like ideas; the size of each paragraph allows for a proper and balanced development of ideas.  3. The format is appropriate  4. Uses a range of advanced vocabulary appropriately; uses less common lexical items with occasional inappropriacies.  5. Has good control of word formation; may make occasional errors in producing less common word forms.  6. Spells common vocabulary items correctly; very few (one or two) occasional spelling mistakes may be present.  7. May occasionally misspell less common lexical items.  8Errors in word choice and/or spelling do not distort meaning.  9. Shows a high level of independence and creativity when completing the assignment.  10. Shows the mechanical mastering of educational material at the reproductive level.  11. Performs tasks without deep understanding of its significance for the further process  12. Incompleteness and inconsistency in the performance of tasks.  13. Correction of activities under the guidance of a teacher.  14. Difficulty in performing the task in non-standard situations
--	---